



2016/2073/0122

I Semester 5 Year B.A. LL.B./B.B.A. LL.B./II Semester 5 Year B.Com. LL.B./  
B.B.A. LL.B./B.A. LL.B. (Maj.-Min. System)

Examination, March/April 2023 (Dec. 2022)

**SPECIAL ENGLISH**

Duration : 3 Hours

Max. Marks : 100

**Instructions : 1. Answer Q. No. 9 and any five of the remaining questions.**

**2. Q. No. 9 carries 20 marks and the remaining questions carry 16 marks each.**

**3. Marks will be reduced for spelling and grammar mistakes.**

Q. No. 1. What are the main defects of legal English as pointed out by urban Lavery ?

Marks : 16

Q. No. 2. How did the court conduct the trial of Harlamov ?

Marks : 16

Q. No. 3. Why should reasonable murder be avoided according to Shaw ?

Marks : 16

Q. No. 4. Explain five functions of a lawyer.

Marks : 16

Q. No. 5. What are the tactics employed by the author in the cross examination of Pigott ?

Marks : 16

Q. No. 6. Make a precis of the following passage and suggest a suitable title.

Marks : 16

It is to be noted that the problem of female foeticide and infanticide has two important dimensions. One is the social dimension which includes norms that prevail in the society which lead the scale against women with regard to education, opportunities and their nobility. The other aspect involves effort to address the problem from the legal point of view. This involves issues like laws and have been made to address the problem and recognition of those who achieve the desired results. This could also include an evolution of the efforts that various NGO's are making in this direction.

P.T.O.



The problem/evil of female foeticide lies in societal sensibilities. The Indian middle class is known to succumb to prevalent social norms. Even politics in India is governed by public sentiments. In such a social scenario, it is of paramount importance that a crusade is launched against the prevailing social norms to achieve balanced sex ratio. This can be done only by generating awareness amongst the males about the consequences of extreme forms of gender discrimination like female foeticide. How can we save the girl child from the vicious circle of sex selective abortions ? Do we want for revaluation or for that illusive entity called political 'will' to be forged or for the miracle of total enforcement of the Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994. Should we expect a change of heart regarding foeticide ? Service providers, who eye profits at all costs ? A girl child's situation is akin to an analogy of physics, where a particle is in a well. Imagine a ball in bowl shaped pit. The walls of the pit provide the barrier that the ball must overcome in order to get out of the pit. The higher the barrier the more difficult it is for the ball to overcome it. An extreme example of this is the black hole where the barrier is so high that even light is unable to escape out of it.

It is necessary to map the contours of the problem by locating the epic centres of female child deficits. In the longer term, there is need to create objective conditions so as to minimise the feeling of "unwantedness" in a girl child. This is necessary as a medium of economic and physical security for women. At the same time civil society must also debate the ethical dimension of sex based elimination of a segment of the population. The question is regarding current model of development where discrimination necessarily appears to accompany development. However, success stories of alternative development must be provided viability and highlighted as role models for the society to follow. It is to be noted that roots of sex-selective elimination need to be traced to the preception about unwantedness of the girl child and tackled at that level. These preceptions are shaped primarily through viewing a daughter as a liability in economic and physical security sense. A substantial part of this preception is shaped by the prevailing status of women.



Q. No. 7. Give the English meaning of the following legal words and frame sentences of your own.

Marks : 8×2=16

- (a) In personam
- (b) Ex-parte
- (c) De-Jure
- (d) Bona fide
- (e) Ad idem
- (f) Ultra vires
- (g) Ex-gratia
- (h) Mutatis mutandis.

Q. No. 8. Answer **any two** of the following :

Marks : 8×2=16

- (a) Write a report on road accidents.
- (b) Write a dialogue between a tourist and tourist guide asking about some historical places.
- (c) Refute the following statement in a paragraph  
Technology is blessing thing.

Q. No. 9. Answer **any four** of the following in a page **each** :

Marks : 5×4=20

- (a) Delegatus non-potest delegare
  - (b) Res ipsa loquitur
  - (c) Communis error facit Jus
  - (d) Audi alteram partem
  - (e) Salus populi suprema lex
  - (f) Volenti non fit injuria.
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