



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

VIDYAVARDHAKA LAW COLLEGE, MYSURU

VIDYAVARDHAKA LAW COLLEGE SHESHADRI IYER ROAD, MYSURU

570001

www.vvlc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vidyavardhaka Law College is a private aided Co-educational institution established in 1974 under the aegis of Vidyavardhaka Sangha (R) Mysuru. The College was commenced under the patronage of eminent personalities like Late. K. Puttaswamy, Late Sahukar Chennaiah, Sri Na Bhadraiah, Sri P.M.Chikkaboriaiah with the zealous enthusiasm of rendering service in the field of education for the desiring and deserving. At its inception the Institution was affiliated of University of Mysore with 3 years LL.B. Programme and given permanent affiliation in 1993. In 1986 the institution commenced 5 years B.A.L.L.L.B Programme and in 2009 the institution affiliated to the Karnataka State Law University, Hubballi. The Institution is recognized by UGC under section 2(f) and 12(B) of the UGC Act 1956. The programmes offered by the Institution are recognized by Bar Council of India and currently there are total 621 students enrolled in both the programmes offered by the institution. The institution is equipped with well qualified and supportive teaching and non-teaching staff.

Vision

To empower students to achieve their goals, redefine their expectations, encourage their exploration for new opportunities and propel them to achieve it.

Mission

To ensure students success, create seamless transition and enrich the quality of life in the communities we serve. The college shall provide a challenging, dynamic, and ethical environment for pursuing the study of law with high quality teaching, research learning and provide a platform where students, faculty and other key constituents can interact.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

With 50 years of imparting legal education the institution is one of the renowned institutions in the city of Mysuru since 1974. The institutional strength was not built in a day by its founders but was acquired through the impartial service rendered to the community in due of course of time. The service of its founders, the contribution of teachers and other stakeholders has been the backbone of its growth. The most particular strength of our institution is as follows:

- Pro-active Management.
- Geographical proximity- located at centre of the city.
- Good infrastructure with Wi-Fi and CCTV camera installed in the campus.
- ICT enabled Classrooms.
- Equipped with solar energy and fire extinguisher
- Recognised under 2(f) and 12 (B) of UGC Act, 1956

- Qualified and dedicated teaching faculty
- Student centric experiential learning programmes.
- Strong Alumni support.
- Aided institution by Government of Karnataka

Institutional Weakness

"Every success comes through experience and it consists of going from failure to failure without losing enthusiasm." The institution's success is shed throughout its growth but still lag behind with certain elements specifically recognized as below:

- Lack of ground area for the sports and cultural activities
- Need to improve placement cell for providing better job opportunity for students
- Need to improve student access to computer by increasing the number of student-computer ratio.
- Need to improve results of students in university examination.
- Lack of hostel facility for both girls and boys.
- Limited access to washrooms because of shared campus.
- Lack of space in library to support sitting facility for students

Institutional Opportunity

"Opportunity gives us chance to re- evaluate our self for better growth." The institution has identified following opportunities for its growth and strives to work in achieving it in future time.

- Introducing PG programmes and other value added and certificate courses
- Expansion of research and development activities.
- Enhanced faculty welfare and development programmes.
- Introducing other UG programmes like B.Com,LL.B/ BB.A.LL.B
- Expansion of physical infrastructure with sufficient classrooms and space for sports activities

Institutional Challenge

"Challenges make us to know things that we never knew but still they are the opportunity to rise." In imparting legal education the institution has faced some obstacles and is working to overcome it. They are:

- Imparting legal education in local language.
- Improving the overall performance of students.
- Dearth of study materials in local language
- Paucity of funds for taking up major/minor research projects

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution follows the curriculum designed and delivered by the Karnataka State Law University, Hubballi. The University follows the systematic method of designing the curriculum through wide consultations of subject experts from University, constituent and affiliated colleges. It conducts workshops, group discussions and colloquium of faculty members and learned legal practitioners for taking into account the demands of stake holders. The curriculum as designed would be sent to all the colleges to elicit the expert opinion of the teachers and after modifying it accordingly, would be put before the Board of Studies meeting for due consideration and for final accord. The University while initiating any periodical changes to the curriculum also follows the same procedure. It has been the practice that the University takes feedback from stakeholders while designing, developing or modifying the existing curriculum. Some of the faculty members of the Institution are also members of Board of Studies of the University and they regularly participate in the process of curriculum design.

The institution follows the academic calendar issued by the University strictly and plans all its activities throughout the academic year. The institution prepares an institute-level calendar of events which includes details like the total number of working days, holidays and programmes to be organized etc. The academic calendar comprises guest lectures, seminars, webinars, workshops, field visits, and other co-curricular and extra-curricular activities

Besides the curriculum delivered by the University, for effective implementation of the curriculum, the faculty members prepare the lesson plan for each chosen subject considering the nature and scope of the topic and available teaching hours in a given semester. The detailed lesson plan consists of the number of teaching hours, various pedagogic methods applied for teaching, learning resources for each unit that are available at online database. Further, Clinical teaching methods like moot courts, client consultation, mock trials, simulation exercise in mediation, negotiation, arbitration, legal awareness, etc., are used to inculcate the professional skills and life skills to meet the global standards. Class presentation, group discussions and Unit test are conducted to help the students to know their level of understanding of the course.

The Internship programme is a part of the curriculum. Specific programmes on the gender equity, human values, professional ethics and social skills are conducted in the Institution every year to imbibe specific value and skill in students and faculty.

Teaching-learning and Evaluation

The enrolment of students in the Institution is according to norms of Government of Karnataka and the Karnataka State Law University, Hubballi. The reservation system followed by Government of Karnataka to ensure inclusiveness in the admission process has been followed. The enrolment of students is subject to the approval by the University. The Institution follows students' centric teaching-learning methods like experiential learning, participative learning and problem solving methodologies. The lecture method is supported by seminar, symposium, group discussions, special lectures and field visits. Classrooms are provided with ICT facility ICT. Students are encouraged to make use of the power point presentations in their seminars. Internship is mandatory for both the programmes offered by the institution. Students involve in outreach programmes which gives them the practical exposure to legal profession.

Since 2018, the University has changed the course pattern to 80/20 marks. At the end of every semester the evaluation process is carried through examination for 80 marks and internal assessment carries 20 marks. The Internal Assessment Test is conducted after 9 weeks of commencement of classes for 10 marks and it is monitored by the IA Committee. Students present seminar and submit assignment for 10 marks which is evaluated by concerned course teachers. The internal assessment test timetable is prepared by the IA committee and announced to stakeholders. Post IA tests, evaluation of answer scripts are carried out by respective Course Instructors and announced to students. Any grievance from the students regarding this will be dealt by Grievance Committee. The University has also prescribed separate evaluation pattern for practical papers/clinical courses which carry 100 marks. Conduction of Moots, Debates, Practical and viva, submission of records are the major components of Legal Clinical course evaluation.

The Institution, for motivating and improving the slow learners conducts remedial classes and provide study materials. The institution organizes special lecture on different areas of law and training on communication skills for the benefit of students of vernacular medium as well as for those who have proficiency in English. Institution promotes independent learning methods through moot court, client interview, negotiation etc. for advanced learners which contributes to their academic and personal growth. Through mentors cell the advanced learners support their peers in academics and other activities. They are also encouraged by teachers to participate in seminar, conference, workshop and other academic development programmes. Proper counseling method for both advanced and slow learners is followed through teacher-student mentoring system. Overall, the course and programme outcomes are attained through combined efforts of students and teachers which is continuously monitored and evaluated by the institution.

Research, Innovations and Extension

The institution encourages faculty members to participate in various national/ international level seminar and conferences; orientation programmes/ refresher courses and faculty development programmes organized by reputed Universities/Institutions. They also participate as resource persons in various training programmes organized by Governmental and Non-governmental bodies. There are eleven full time law faculty members who hold specialization in various subjects and among them seven faculty members hold Ph.D. in vivid areas of Law. They are continuously involved in contributing their literature which is published as reputed books, book chapters and articles in journals of national/international repute. Their immense knowledge and expertise has always been a boon for the overall development of the institution.

The Management has been encouraging the faculty members to pursue the pre-doctoral research by providing special leave, laptops, internet facility, access to online books and journals through INFLIBNET etc. Both teachers and students have been provided access to this site.

The institution encourages students to participate in various extension activities organized by the institution such as blood donation camps, legal aid & legal literacy programmes, environment awareness programmes and outreach programmes on human rights. Such programmes expose the students to various social issues and impact of current laws on protection of human rights.

The Memorandum of Understanding (MOU) has been entered with various reputed institutions in Mysore City. Through these MOU special lectures and other programmes are organized to enhance the students' knowledge on law in general and specific subject.

There are committees like Moot Court Committee, Mediation Cell, Red Cross Committee, Eco Club, Legal Aid & Legal Literacy Club, NSS Cell, Sports and Cultural Committee which initiates various programmes to enhance the overall professional development of a pupil.

Infrastructure and Learning Resources

The management Vidyavardhaka Sangha® Mysuru provides adequate facilities for teaching and learning process by complying with the requirements laid down by the statutory bodies that is, UGC, Bar Council of India, Karnataka State Law University and the Government of Karnataka.

The total area of the campus is 1.3 acres. The site was allotted by the Mysore Urban Development Authority (MUDA) in the year 1974. The college building is constructed on the own site with a built up area of 20250 sq. meters with three floors and has adequate natural lighting and ventilation.

The college is situated in the heart of the city, easily accessible to Bus Stand and Railway station within the radius of 2 km. The management has always supported in providing a suitable physical infrastructure facility with ICT enabled classrooms to enable innovative teaching, well equipped Moot Court Hall to enable students to get real court experience, Library is fully automated with Easy Lib library automation software and is committed to providing exceptional services to its users with the collection exceeding 14,400 items, in both Kannada and English languages. This collection encompasses a wide array of materials, including books, reference materials, and 8 journals, back volumes, 3 magazines, 6 Newspapers and dedicated collections of 2411 SC /ST book bank to enrich the library user's community in their academic pursuits and professional endeavours. Additionally, the library facilitates the Digital Information Resource Centre with 12 systems to access open access resources, including

subscriptions to N-LIST resources (6,000+ journals, 1, 99,500 + e-books and 6, 00,000 e-books through NDL). Sports Room with adequate equipment, NSS Room, Staff Room, Office room, Principal's Chamber and Air Condition Auditorium which accommodates 150 persons. A separate wash rooms for boys/girls is provided within the campus.

The institution gives equal importance to both curricular and extra-curricular activities. Students participate in various Sports and Cultural activities organized by the University and other affiliated institutions. Annual Sports Meet is organized where students take part in various sports events. Indoor sports are organized within the campus and outdoor sports competitions are organized in Railway grounds and Mysore University Grounds by paying necessary fee. Cultural Competitions are organized to bring out the talents of students. Ethnic day is celebrated to embrace the different culture and traditions. Best ethnic male and female is awarded for the students who exhibit the best ethnic attire.

.The maintenance of physical infrastructure is outsourced by the management and the institution has established system and procedure for the regular maintenance of accounts and audit done through the college and management.

Student Support and Progression

The Institution follows merit system for admission for both the courses offered by the institution. The students admitted to the Institution are largely from SC, ST and OBC category. Hence, they are eligible for the

Government of Karnataka and the Government of India scholarships, which they receive every year. In addition to this the College also gives fee concessions to students of poor economic background. The Institution has taken measures to build competency in students by organising skill and personality development programmes. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The Anti-Ragging Committee, Anti- Sexual Harassment Cell, Student Grievance Redressal Cell is constituted for timely redressal of grievances of students.

The Institution has a mechanism to collect the details regarding the progress of outgoing students. After the graduation from the Institution, the students generally prefer to go for professional practice. Some of them opt for post-graduation studies. The students of the Institution regularly participate in Moot Courts, Mock Trials; client counselling competitions, NSS activities, Cultural and Sports Activities conducted by the Institution, University and other institutions. The outstanding performers have won the medals and prize in various competitions. Many of our students have cleared competitive examinations like judicial service exams, All India Bar Examination, NET/SLET Exams. The Institution has established various Cells and Committees which are run by a dedicated team of faculty members and students, headed by the Principal as a Chairperson.

Students play an important role in assisting both statutory and non-statutory committees. The Alumni Association of the College is continuously contributing to the growth of the institution through academic engagements, by professional guidance and by actively involving and assisting in various academic events organised by the College.

Governance, Leadership and Management

The Institution is established by the VV Sangha® for promoting the educational interest of the people of Mysore district. The Institution has a Governing Council, which formulates policies and takes care of the overall administration including the Academic Development. The Principal of the Institution is the Member Secretary of the Governing Council. The Vision, Mission, Aims and Objectives are set by the Governing Council and the Principal of the Institution manages the total affairs which are in tune with the Vision and Mission directives.

The Vision of the Institution is to create the legal excellence for local and global requirements with an inclusive initiative of making the rural and urban youth to take up the legal profession for their livelihood.

The Missions are to provide the needed physical and human infrastructure to train and motivate the young and budding law professionals and academic aspirants. Various Statutory and Non-statutory Committees are constituted to assist the Principal in planning, execution and documentation of academic supported activities in the Institution.

From the point of view of encouraging and motivating the faculty and staff, the Institution has given due emphasis for their welfare. It is also reflected in the Institution's policy. These measures are in the nature of financial and non-financial. The employees are provided with festival advances and salary advance in case of the delay in release of grant by the Government of Karnataka. The teachers are encouraged to participate in the National/ International/ State level seminars and conferences and also in Orientation Programme/ Refresher Courses/ Faculty Development Programme which are necessary for the academic development. The management follows faculty appraisal system annually for assessing their academic performances which is

considered for their salary increment and promotion.

As a private aided institution, the resources are received from University prescribed fee. Apart from the regular fees collected from the students, Vidyavardhaka Sangha®, the management, also provides additional resources on ad hoc basis. The Alumni student and philanthropies also contribute for organizing endowment lectures.

The IQAC conducts regular meetings and organises various programmes through the inputs received by the stakeholders. The college uses technology significantly in its administrative system, teaching learning and evaluation procedures. ICT enabled classroom is provided for effective teaching and the faculty members are provided laptops with Wi-Fi access. Overall the institution strives to provide quality education for the poor and needy.

Institutional Values and Best Practices

The Institution has given due emphasis in maintaining gender equity and endeavour to sensitise them through equal participation in curricular and co-curricular activities throughout the year. Equal representation of both boy and girl students is given through Student's Council which engages them on proactive basis. Safety and security measures are taken within the campus by installation of CCTV cameras and outsourcing of security service who maintain the accessibility for outsiders to the campus. The institution also supports visually/ locomotor disability students with limited access to lifts and software for learning.

In order to inculcate the sense of democratic values, rights and duties among the students, the college celebrates national festivals, internationally/nationally recognized days and commemorative days. The Spiritual Leaders are invited to deliver special lectures to imbibe value education to students. The fundamental rights embodied in the Constitution of India and the Charter of Human Rights are taught generally and specifically as subjects in the classrooms.

The Institution has taken measures to dispose of the solid waste generated in the campus. The waste includes the waste papers, broken materials and other garbage. Dustbins are kept at different places in the campus to facilitate the students, faculty and other staff to use them for dumping wastes. Proper pipe lines are laid down in the toilets and bathrooms to carry liquid wastes. E-waste like scrap computer and accessories are disposed off through the regular suppliers of our institution. Broken CDs, Wires and other e-waste are disposed off separately. The efforts are made to keep the campus with limited green trees and plants.

The best practices of the Institution include the Art of Mooting where the institution through Moot Court Committee organizes intra college client counselling, Moot court and Trial Competitions. It also encourages the students to participate in National/State level moot competitions organized by the University and other affiliated institutions.

Serving the community is part of our institution's functioning mechanism. Through Red Cross Committee blood donation camps are organized. The committee through its members also takes initiation of providing blood to nearby government hospital. The NSS cell organizes various outreach programmes for students to learn the process of law in action.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDYAVARDHAKA LAW COLLEGE, MYSURU
Address	VIDYAVARDHAKA LAW COLLEGE SHESHADRI IYER ROAD, MYSURU
City	MYSURU
State	Karnataka
Pin	570001
Website	www.vvlc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	DEEPU P	0821-2426220	6364030240	0821-242323 1	vidyavardhakalawcollege@gmail.com
IQAC / CIQA coordinator	SRIDEVI KRISHNA	0821-2427220	9480468225	0821-242323 1	sridevikrishna5@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-05-1995	View Document
12B of UGC	16-05-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	12-04-2016	98	Institution has regularly paid the fee towards BCI affiliation and it is active

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VIDYAVARDHAKA LAW COLLEGE SHESHADRI IYER ROAD, MYSURU	Urban	1.3	20250

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law,	60	PUC or Equivalent	English	60	60
UG	LLB, Law,	36	Any Degree	English	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	4	0	9
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	6	2	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	2	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		4	1	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	324	6	0	0	330
	Female	288	3	0	0	291
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	75	73	51	51
	Female	53	46	49	46
	Others	0	0	0	0
ST	Male	12	13	8	11
	Female	21	20	20	20
	Others	0	0	0	0
OBC	Male	232	239	261	269
	Female	125	117	125	146
	Others	0	0	0	0
General	Male	33	29	26	28
	Female	24	14	11	18
	Others	0	0	0	0
Others	Male	0	16	18	1
	Female	0	5	3	2
	Others	0	0	0	0
Total		575	572	572	592

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Vidyavardhaka Law College, Mysuru is a mono faculty Institution. Since the college is affiliated to Karnataka State Law University, Hubballi, it incorporates the inter-disciplinary and multidisciplinary course of study in the syllabi. Students of 5 Years B.A,LL.B Programme have options to study subjects like Political Science, Economics, Sociology as Major & Kannada,History, Economics, Political Science and Sociology as Minor papers. In law papers too elective subjects are offered in 6 courses for both 3 years LL.B Programme and 5 years B.A, LL.B Programme.
2. Academic bank of credits (ABC):	The institution offers valued added course on Course

	<p>on English Language and Grammar to help students coming from rural areas. An effort would be made in the near future to introduce other course for incorporating ABC.</p>
3. Skill development:	<p>The institution organizes workshops, court visits, outreach programmes and skill development programmes which help the students to enhance their professional skills. Simulation exercise on Negotiation, Arbitration, Mediation, Conciliation, Trial and Mooting are incorporated to enhance the communication skills of students. Students are also encouraged to participate in state/national level Moot Court Competitions. Final Year students take up chamber-practice and court visit which enables them to grasp the methods of client interview and pre-trial preparations. A visit to central prison and correctional centres enable students to understand the plight of prison inmates and the functioning of legal system. Student's participation in Legal Aid & Legal Literacy and NSS programmes help them to directly interact with society and equip them to take up legal practice soon after completion of their law degree.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>India is a land of vivid culture. Efforts for teaching Indian value system to the students are done through subjects like Sociology, Family Law, Constitutional Law and International Law. Kannada being the local language is used to teach students to draft conveyance and pleadings.</p>
5. Focus on Outcome based education (OBE):	<p>The Institution has adopted outcome based education. The fact that after graduation our students have joined judiciary, politics, law firms, practicing law and have joined as faculty in various reputed institutions throughout the State, shows their valuable contributions towards building a healthy and progressive society.</p>
6. Distance education/online education:	<p>No distance education is provided except during the outbreak of pandemic the institution resorted to online teaching through Google platform. Webinars were organized to create awareness about COVID-19 and special lectures were organized on various issues of law. This helped the students to connect with legal luminaries from nook and corner of our country.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club is headed by the Principal as the Chairman and consists of a faculty as a Nodal Officer and campus ambassadors chosen from students.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC is broadly representative in character & inclusive of all stakeholders. Faculty members and students are also part of the club.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC has taken initiative of generating the culture of electoral participation amongst the members. The ELC organized voters registration programme it has helped the first time voters to enroll their names in Voters Helpline App (VHA). Mock polling for the students was done to give them awareness about using EVM machine. They were explained about the process of election. All needful assistance is extended for students voting for first time by the institution through ELC. Majority of our teaching and non-teaching staffs has done election duty as Presiding/ Polling/ Assistant Polling officers
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes. The ELC celebrated National Voters Days on 25th January annually which marks the foundation day of Election Commission of India. The day is celebrated to encourage the young voters to take part in political process. Students and staff embraced the Voters pledge in its true sprits through their active participation. Voters Awareness programme in Campus was initiated by Mysore City Corporation where a demonstration of using EVM machine was given to student.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All students who are eligible to vote are registered through Voter Helpline App. The ELC has taken efforts to enroll students in the voters list through Voter Helpline App. The mock polling process conducted by the ELC has helped the students to understand the process of voting. Thanks to the members of ELC who has facilitated the enrolment of students who have not registered.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
621	592	572	572	575
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
157	143	138	156	134
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
14	13	13	14	14
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 19

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
85.96	76.91	49.62	60.84	59.36

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

The institution develops and deploys action plans for effective implementation of the curriculum earlier through the academic committee of the college and IQAC at present. The committee consists of the Principal as the Chairman, Coordinator and the teaching faculty as members. The coordinator prepares the calendar of events and time table for conducting classes in every semester. The Principal and the Coordinator monitor the activities of the committee by holding regular meetings with the members. The institution follows the curriculum designed and delivered by the university. The institution provides 3 years LL.B Programme and 5 years B.A, LL.B programme.

For effective implementation of the curriculum, the faculty members prepare the lesson plan for each chosen subject considering the nature and scope of the topic and available teaching hours in a given semester. The curriculum delivery is devised systematically through lesson plan to achieve the course objectives and the same is recorded in work diary. The detailed lesson plan consists of the number of teaching hours, various pedagogic methods applied for teaching, learning resources for each unit that are available at online database.

Further the details of the prescribed books, reference books, supplementary readings etc., are also provided in the subject synopsis to help the students to achieve the unit outcomes.

The lesson plan once prepared will be discussed in the meeting with the Principal and other faculty members. The lesson plan and subject synopsis will be discussed in the class and will be made available to the students on the college website.

In addition to the regular classes, teacher guided students' seminar and presentations; guest lectures by experts from different areas that enhance the knowledge of the students are organized. Group discussion, quiz, debate, case studies and presentations serve as joint productive activities leading to generation of new ideas and thoughts.

Clinical teaching methods like moot courts, client consultation, mock trials, simulation exercise in mediation, negotiation, arbitration, legal awareness, etc., are used to inculcate the professional skills and life skills to meet the global standards. It also helps the students to learn from their own experience and from their reflection on that experience. Further, the students are made to observe cases of both civil and criminal nature in courts and to undergo an internship in law chambers, judicial office, NGOs and other legal and statutory organizations that gives them an opportunity to experience the cases on real time basis.

During concluding remarks, in each class session, an informal feedback is collected, analyzed and a

conscious effort is made to clarify the concepts and to improve the course delivery.

The timely deployment of the curriculum delivery is analyzed periodically and the suggestions are adopted to meet the objectives of the course plan.

Class presentation, group discussions and class test are conducted to help the students to know their level of understanding of the course. These exercises incidentally aid them to prepare for University exams. It also encourages the students to hone the presentation skills using information and communication technology.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

Before the commencement of each semester, the Karnataka State Law University (KSLU) notifies an academic calendar for all the programmes, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. This also helps the faculty members to plan their subject delivery system, co-curricular and academic activities.

Vidyavardhaka Law College (VVLC) follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institution prepares an institute-level calendar of events which includes details like the total number of working days and holidays and dates for CIE. The academic calendar comprises guest lectures, seminars, webinars, workshops, field visits, and other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The University has changed the course pattern to 80/20 marks since 2018. At the end of every semester the evaluation process is carried through examination for 80 marks and internal assessment carries 20 marks. The Internal Assessment Test is conducted for 10 marks and is monitored by the IA Committee constituted in this regard. Students present seminar and submit assignment for 10 marks which is evaluated by concerned course teachers. The internal assessment test timetable is prepared by the IA committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for seminars and internships.

Apart from the above pattern of evaluation, University has prescribed separate evaluation pattern for

practical papers/ clinical courses which carry 100 marks. Conduction of Moots, Debates, Practical and viva, submission of records are the major components of Legal Clinical course evaluation. As per the KSLU instructions, the internal test is conducted at the end of the semester.

Completion of syllabus and preparation of subject synopsis is supervised and monitored by the Principal. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, the institution incorporates the necessary changes accordingly.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 26

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

Law being a multidisciplinary programme is not confined to one aspect of human life. It deals with all the aspects of social, political, economic and cultural development. Legal education plays an important role in promoting the above aspects and ensures a rule of law in society. Law professionals are characterized as social engineers who are always at the forefront of a conscious and transformative social change.

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. It infuses a scientific process of developing a desirable form of thinking and ability to deal with issues related to values that forms a significant aspect of all the areas of human development.

The Environmental Law course aims at sensitizing the students to environmental issues and principles like inter-generational equity, sustainable development and precautionary principle, polluter pay principle etc., through analysis of case laws and evaluation of the law in practice.

The Constitutional Law intends to sensitize the students with the values of the constitution like democracy, liberty, equality, fraternity and integrity; creates awareness on issues relating to gender, environment and sustainable development.

Personal laws acquaints the students with knowledge of property, marriage, dissolution of marriage, adoption etc.

Criminal laws gives description of various offences and the punishment, penalty prescribed for the same.

Human Rights Law & Practice gives awareness about human rights, development and democracy. It aims to bring awareness about national and international regime of human rights, develop skills on human rights advocacy.

Labour laws are designed to acquaint the students the legal framework relating to social security, welfare and industrial laws. It educates the students about rights and benefits available to the workmen under various laws.

The clinical course titled Professional Ethics and Professional Accounting System aims at imparting both professional and human values like honesty, integrity, judgment, fellowship, professional conduct etc.

In addition, the curriculum offers an integrative learning process. Through specific committees, several activities that address cross cutting issues are organized to facilitate inter-disciplinary thinking and collaborative learning among students. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically. Motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life.

Community outreach programmes relating to environment awareness at schools and villages, legal aid camps, awareness programmes on literacy, health and hygiene, communal harmony etc., are organized through Youth Red Cross Committee, Eco Club and N.S.S. These activities provide a real time

experience to the students for a deeper understanding of the problems and help them to practice human values in their daily lives.

Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional behavior and personal integrity.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 100

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	08	08	08

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	08	08	08

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 17.07

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 106

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 01

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: B. Feedback collected, analysed, action has been taken and communicated to the relevant body

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 98.11

2.1.1.1 *Number of students admitted year wise during last five years.*

2023-24	2022-23	2021-22	2020-21	2019-20
180	180	180	164	179

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2023-24	2022-23	2021-22	2020-21	2019-20
180	180	180	180	180

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 94.04

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
73	88	88	88	89

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
91	91	91	91	91

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

The institution will conduct simple logical test in each subject after admission and in orientation programme. After the completion of four units, the students are categorized based on their test marks. This helps to encourage students to learn and create interest in class. Institution will identify the advance learners and slow learners on the basis of their performance in academic and co-curricular activities.

Slow learners:

- Students are categorized on learning abilities as slow learners and advanced learners.
- The Institution organizes special programmes for the slow learners. For motivating and improvement of slow learners we adopt compensatory teaching, remedial class and study materials are provided for effective learning of the students under this group.
- The main aim is to increase the passing percentage of the students.
- The class teacher assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals.
- Extra classes are organized to clarify doubts, re-explaining of critical topics for improving performance.
- Appropriate counseling with additional teaching has eventually helped to attend classes regularly.
- The institution organizes special lecture on different law subjects and communication skills for the benefit of students of vernacular medium as well as for those who have proficiency in English.

Advanced learners:

- Advanced learners are recognized through their performance in examinations, interaction in class room, participation in National and State level Moot Court Competition and mock trial competition, Inter class trial advocacy, Client counseling competition organized in the college. Overall the Institution promotes independent learning that contributes to their academic and personal growth.
- The student council comprising of the class representatives who gives suggestions in organizing special lectures on different areas of law.
- Organizing academic events, anchoring and papers presentations are encouraged to foster self-reflection among advanced learners.

Strategies adopted for student improvement

- Remedial classes are organized to clarify doubts
- Re-explaining of difficult or critical topics for improvement performance.
- Motivational and spiritual programmes are conducted to develop the intellectual capacity of students.
- Career development programmes are organized for students concerning various fields in which law students can do wonder.
- Study materials are given to students on each subject/unit.

Students can discuss their problems both academic and personal with teacher and seek proper guidance. The faculty mentoring system helps students to interact with teachers freely.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- ***Total number of Students enrolled in the Institution.***
- ***Total number of full time teachers in the Institution.***

Response: 44.36

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

Teaching–learning methods adopted by the faculty members include Lecture Method, Interactive Method, Moot- Court based Learning, Computer-assisted Learning, Experiential learning etc. The Teaching – learning activities are made effective through illustration, discussions of Court cases and special lectures. To acquire first-hand knowledge on the subjects and current practices, students are engaged in theoretical and practical way. Topics are taught through Power Point Presentations (PPT) to make learning interesting besides oral presenting methods.

Experimental Learning:

- Students are encouraged to visit courts. It induces practical experience and gives actual idea about court proceedings and thus is beneficial for advocacy.
- Students visit advocate's chamber to get idea about pre-trial preparations and interaction with clients.
- Students do internship in NGOs, Governmental organizations, Police station, Lokayuktha office etc., to understand the powers and functions of such authority.
- Students visit to Central Prison, Mysuru to understand the condition of prisoners and facilities given by Govt. for such prisoners.
- Students also indulge in case study analysis and group discussion.
- Every year Institution organizes inter-class moot court competition, trial advocacy and client counseling competition through which students gain practical knowledge of law and application of law.

Participative Learning:

- Seminars, workshops and discussions are conducted on a regular basis; the topics generally include the present issues.
- Special lecture series are conducted regularly where in resource persons from various fields are invited to discuss on the thrust areas of the present and modern scenario.
- Academic conferences/seminars and workshops are simultaneously held in the institution, besides ICT teaching and technical training.
- Institution organizes special lecture and invite judges, senior advocates, well known personalities in the profession and academic line.
- Faculties encourage the students to participate in National and State level seminars.
- Legal fraternities and senior advocates are invited and allowed to interact with students to share their knowledge.
- Supreme Court year wise Judgments are also made available for the students to help their academic development. Beyond this, well-equipped and digitalized library with different magazines and legal journals like IBR (Indian Bar Review), AIR (All India Reports), Karnataka Law Journals, Times etc. are made available for student's development.
- Free links and access to various online legal resources is provided in the library. About 11 computers are made available to support student's access in the library.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

In order to establish a relationship of trust amongst students Mentor's cell has been constituted. It helps in supporting professional and personal skills development through mentoring. Vidyavardhaka Law College, Mysuru has maintained the Mentor-mentee relationship for building one-to-one rapport and to promote the professional and personal development of a mentee. A mentor provides essential information, gives feedback, encourages, provides demonstrative support and promotes their mentee with others whenever possible. The goal of student mentoring is to help all students to professional gains through greater information and career enhancement, personal gains through psychological reward, pay attention to their own futures and develop to their personality with full academic and personal potential. Mentoring is a unique method of supporting students to improve their learning and leadership skills, motivating them towards their future career development. The mentors actively develop supportive intentional relationship based on mutual trust, respect and accountability that creates a safe for space for the mentee to work towards personal learning goals. This is a continuous process till the end of academic career of the student. In the last semester students are advised for higher studies along with proper career guidance.

Objectives:

- Help identify career paths for students and support student's personal growth.
- Provide an opportunity for students to learn and practice professional skills.
- Equip students with the understanding and tools to make ethical and informed decisions.
- Shape students into confident law graduates with excellent leadership, communication, critical thinking, professionalism and other skills.
- Help students in learning process concerning subjects.
- Help students identify and pursue opportunities for employment.

Responsibilities of mentor

- Meet the group of students at least twice in a month
- Monitor, counsel, guide and motivate the students in academic matters
- Advise students regarding choice of electives, training programmes, moot court assignments etc.
- Intimate coordinator and suggest if any action is called for
- Maintain a brief record of all discussions with students
- Keep contact with students even after graduation
- Maintain confidentiality of the information shared with mentee except the discussion with the head of the institution, coordinator and the members of the cell.

Responsibilities of the Coordinator/ Faculty Members

- Meet all mentors at least once in a month to review proper implementation of the system.
- Advise Mentors whenever necessary
- Initiate any action on a student when necessary
- Keep head of the institution informed about the same.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 82.35

2.4.1.1 *Number of Sanctioned Posts as on latest completed academic year.*

Response: 17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 42.11

2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 08

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 15.5

2.4.3.1 Total experience of full-time teachers

Response: 217

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 78.95

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 15

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

The institution maintains a transparent and robust mode and innovative mechanism to deal with internal exams related grievances in the following manner-

- The students are well informed during the Orientation Programme regarding the Karnataka State Law University (KSLU) norms and regulations pertaining to the syllabus, internal assessment tests and university examination.

The internal assessment is the reflect of the victory of teaching. This helps in upgrading the graph of students' in their academic success. Internal Examinations are conducted by the institution to evaluate teaching process and methods.

- Students are instructions about internal assessment, question paper patterns and university examinations through faculty-wise opening addresses given during orientation programme.
- Unit tests are conducted at the end of each unit. The internal examinations/viva voce are also conducted for practical courses.
- The Karnataka State Law university (KSLU) circulars are circulated to the faculty members and administrative staff from time to time and are also displayed on the notice boards for bringing it to the knowledge of students.
- An internal examination committee is constituted every year to coordinate and conduct the internal examination and also communicate the same to the students and teachers.
- Syllabus covered for internal assessment will be communicated to students well in advance.
- As per the KSLU norms, assignment topics are allotted and Moot Court memorials are verified. The respective faculty members verify the mistakes and guide the students to improve the performances in University examinations.
- Modifications or changes in timetables, outlines, procedures regarding examinations, are instantly informed to the students through notice boards and also through classroom briefing by the concerned subject teachers.
- Internal examination timetable will be put on the notice board well in advance. One internal examination is held per semester.
- Question papers are set based on the given syllabus and are approved by the head of the

institution.

- The Principal verifies the internal marks for all the subjects at the end of each semester

Theory subjects are assessed through:

- One internal test
- Assignment
- Paper presentation /Seminar
- University external exam.

Practical subjects are assessed through:

- Two internal tests
- Exercise/Reports
- Seminar/Presentation
- Moot court/mock trial.
- Viva-voce.

Method of Conducting Internal Assessment

- At the beginning of the semester, teachers inform the students about the assessment process
- The internal assessment test timetables are arranged as per the university norms and communicated to the students well in advance.
- To ensure proper conduct of internal test, one invigilator is assigned to each hall. Evaluation is done by the course teacher within three days from the date of examination.
- Complaints are referred to the student grievance redressal cell through concerned subject teacher; faculty mentor resolves the complaint based on records.
- To ensure the transparency and curb the mal practices the university has appointed internal senior supervisor,(Principal of respective colleges), External Senior Supervisor and flying squad team.
- To ensure the transparency and curb the mal practices our college installed the CC camera in all the examination rooms.
- University constituted internal coordination committee to verify the internal assessment blue books/ practice papers records, viva voce documents and marks list.

Redressal of grievances at institution level:

College Level: The Institution has constituted Grievance Redressal Cell for solving examination related grievances.

At University level: KSLU examination section handles the grievances of students

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

The institution has openly specified the learning outcomes in its mission statement. The prospectus and the syllabus of the academic Programmes offered in this institution are implemented in such a way that it has clearly stated the learning outcomes. Each Programme ensures the students to improve their knowledge as well as understanding. The learning outcomes are shared with the students' right from the commencement of the academic semester and during the Orientation Programme.

Generally the information is transferred to the students through the means of circular, Notice Board, College Website and Class memos. If students have any doubts on the information provided, it will be cleared by their mentors, head of the institution and director of legal studies. The college has openly defined learning outcomes which has been stated in terms of the vision, mission and goals of the college. The vision and mission statements are displayed on the college prospectus, website and college premises. Course objectives and course outcomes are discussed by faculty with the students in the classroom

B.A. LL.B. (5 Yr) Programme Outcomes are:

- To develop the argumentative and rational intellectuals in students of law
- To mark the future advocates as tool of justice
- To train the students in fundamental lawful study needed for pleading, arguing and arbitrating legal issues.
- To help students to find the link of rule and law with the people.

Specific outcomes of the Programme are-

- To make students obtain new employment in the different fields of law
- To inspire the students for advanced studies and research.
- To motivate students to survive with the multifaceted tests in the field of law.
- Students will be clever to display skills in practices and procedures of civil, criminal, constitutional & corporate laws
- Students will be able to prove united knowledge of legitimate values

3 Year LL.B. Programme Outcomes are

- To improve critical thinking between students so as to allow them to understand in depth knowledge of lawful system
- To develop research skill in view of providing stage by undertaking research assignments
- To obtain & smear legal information to the multifaceted Socio-legal glitches.
- To make students eligible to practice in judiciary and law firms as a legal consultant.

- To provide a platform of self-employability by developing professional skills in legal field.
- To improve leadership qualities amongst students and to create awareness about constitutional, legislative & societal revolution on humanity and develop clinical aptitudes.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 49

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
60	86	106	75	43

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.88

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

List of funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

E-copies of the sanction letters of award for research, endowments, Chairs sponsored by non-government sources

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 4

3.1.2.1 Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	01	01	00

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
List of Seminars/conferences/workshops conducted by the institution	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 3

3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
02	00	01	00	00

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Income expenditure statement highlighting the funding received from the granting agency	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 5.26

3.2.1.1 *Number of teachers recognized as research guides during last five years.*

Response: 01

File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 1.74

3.2.2.1 *Number of research papers in the Journals notified on UGC website during the last five years.*

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	04	06	03

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 0.74

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
09	02	02	01	00

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of chapter/book with the links redirecting to the source website.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

The institution has organized various extension activities such as blood donation camps, legal aid & legal literacy programmes, environment awareness programmes and outreach programmes on human rights.

NSS and Legal Aid & Legal Literacy cell conducts camps in various villages where community activity 'Shramadhaan' is provided by the volunteers. The volunteers clean the surroundings, school, water streams and trenches. Health checkup camps are organized for school children and local people in the village. The legal aid & legal literacy programme is organized in continuation with the camp where students collect information on access to various governmental schemes and legal issues faced and also provide information on legal aid available to the local community. NSS camp and Legal Aid & Legal literacy programme is carried through team building which enhances leadership qualities among students. The legal aid & legal literacy programmes are also carried in through in association with District Legal Service Authority where our college students participate in survey programmes organized and report the same to the concerned authority.

Eco club organizes various environment awareness programme both through lectures and outreach programmes. Special lectures are organized which enhances the knowledge of the students in protection of bio diversity. World Water Day, Forest Day and Environment Day are celebrated where activities such as planting saplings, cleaning the surroundings and graveyard are carried out. It is also celebrated by organizing special lectures on various environmental issues like Solid Waste Management, Ground

Water Pollution, deforestation, global warming, sustainable development and wild life protection.

The Red Cross Committee with a view to create awareness on one's health and that of others, the committee organizes blood donation camp in association with blood banks & hospitals. This has developed a positive attitude and inculcated a social responsibility among students' community. Students actively participate in the camp and even volunteer in donating blood in case of emergency to nearby government hospitals too.

The college also organized 1st & 2nd dose COVID vaccination drive twice in association with primary health care center, Mysore City Corporation, Mysuru for students and staff. The objective was vaccinating everyone to fight against the pandemic.

The Human Rights Committee in the college aims to enhance the knowledge of students on various issues relating to human rights and encourages them to exercise their rights and responsibilities to the best of their abilities. Focusing on overall holistic development of students, outreach programme on human rights is organized where students create awareness in local village schools through street play, delivering lectures etc. on human rights.

The college also celebrates International Human Rights day, Women's day, Men's day and Food Safety Day which are observed to promote equality, justice, peace, freedom and protection of human dignity. Such programmes expose the students to various social issues and impact of current laws on protection of human rights. Prison visit is also organized for final year students to understand the plight of prison inmates and motivate the students to practice law from human right perspective.

Awards Received: Faculty and students have actively taken part in outreach programme. Students have received appreciation letters as best intern and also for their active participation in legal aid & legal literacy programmes organized by District Legal Service Authority.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 21

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

Vidyavardhaka Law College has always encouraged students to participate in Lokadalat and Para Legal volunteering programmes which has helped to enhance their knowledge on alternative dispute settlement mechanism.

Lok Adalat: Lok adalat is one of the alternative dispute settlement mechanisms where cases in pre-litigation stage/ pending cases before the court of law are settled. Lok adalat enjoys statutory status under Legal Service Authorities Act, 1987. Ever year our students participate in Lok adalat at Mysore Law Courts. They observe the proceedings and mechanisms adopted in settlement of dispute. A report on settled cases and observation is submitted to the faculty in charge and the same is evaluated as per the criteria allotted by the University. Karnataka State Law University has introduced a paper, Clinical Course II: Alternate Dispute Resolution System where the paper is evaluated based on four exercise submitted by students for 40 marks and two internal assessment test conducted for 60 marks. The reports submitted by students include the report on observation made at Lok Adalat and on the process of Mediation, Conciliation and Negotiation.

Mediation: Under the process of Mediation every year we invite senior mediators of Mysore Mediation Centre, who give demonstration on mediation process for students. This has helped students to understand the process of mediation, stages involved in mediation and the negotiating techniques. It has also helped students to analyze the given problem, suggest suitable solutions for the same to bring about amicable settlement between the parties. The reports submitted by the students contain the relevant facts, dispute of the parties, techniques used by the mediator to help the parties to find their optimal solutions and the result.

Prison Visit: To implement academic curriculum, the final year students are encouraged to visit Mysore Central Prison to understand the conditions of prisoners, problems of overstay, women prisoners and overcrowding problems. It also helps students to understand the circumstances under which the prisoners committed crimes and bring solutions to prevent them. The experience of visiting prison also avoids commission of crimes by students and help in building a strong and healthy mentality among student community. Students are accompanied by faculty coordinator and the visit is arranged with the permission by Chief Superintendent of Prison, Mysuru.

Pro bono through District Legal Service Authority, Mysuru- District Legal Service Authority, Mysuru is constituted according to Legal Service Authorities Act, 1987 as amended in the year 2002. It aims to provide free and competent legal service to the weaker sections of the society. Every year District Legal Service Authority (DLSA), Mysuru conducts survey on analyzing the conditions of tribes, poor and downtrodden community. Our students involve in survey activity organized by DLSA, Mysuru and through this they also get internship opportunity. The exposure of students to such activities has helped them to understand the plight of people who have been deprived of opportunities for securing justice because of reasons of their economic status and other disabilities. Our students volunterily take up such assignments and are awarded with appreciation letters/certificates for their service rendered to the community.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The institution has strived to provide best infrastructure facility for students and staffs. The entire campus ensures safety of students and staff which is equipped with CCTVs. The management VV Sangha ® allocates budget for creation and enhancement of up gradation of physical facilities within the campus. The institution is equipped with following facilities:

1. **Class Rooms:** the institution has 11 class rooms out of which 10 class rooms are provided with ICT facilities with Wi-fi to support teaching and learning experience. Each class room is provided with better seating facilities for students. The other equipment includes CCTV, podium, fan, speakers, notice board, table and chair, green board with chalk and duster and dustbins.
2. **Library-** the institution is equipped with more than 14000 books and free access e-resources. In order to support research in the field of law, the library provides access to best legal magazines, journals and periodicals. It is also equipped with 11 computers which provide easy access to students for free online resources.
3. **Moot Court Hall:** the institution has always supported students to learn law in action and thus has a well-equipped moot court hall with seating capacity of 60 students. The hall is equipped with horse shoe table, podium, witness box, accused box, table and chair for judges and about 60 chairs for seating purpose.
4. **Auditorium:** the institution has spacious Air Conditioned auditorium named as Prof P.M Chikkaboraiah Hall with seating capacity of 250 students. ICT facilities are provided where seminars, special lectures, orientation programmes, cultural events and training programmes are organized.
5. **Staff Room:** the institution has separate staff room for gents and ladies faculty which is equipped with Wi-Fi facility, intercom, white board, notice board, two washrooms and dining room.
6. **Solar Power System:** the institution has solar equipment which is the main source of power supply within the campus
7. **Parking Area:** separate parking facility for two and four wheeler is provided within the campus.
8. **Canteen:** the campus has canteen facility for students and staff where required number of food is supplied.
9. **Common Amenities:** the institution has provided NSS & Legal Aid & Legal Literacy Room,

Sports Room, IQAC room. A separate wash room for girls with sanitary napkin disposal machine is provided and separate wash room for boys is provided within the campus.

10. **Fire Extinguishers:** the institution has provided fire safety system to control fire in case of fire accidents.
11. **Drinking Water Facility:** the institution has provided drinking water facility in each floor and has sufficient number of dustbins placed in each floor for each disposal of waste.
12. **Other facilities:** the institution has well-furnished Office room, Director of Legal Studies/ CMC Chamber, Principal room, Legal Aid and Legal Literacy room, Waiting lounge.

Every year the students of our college enthusiastically take part in the sports, inter-collegiate tournaments and games organized by Karnataka State Law University and its affiliated colleges. The colleges are awarded ranks based on their achievement and performance for that year. Our college stands within tenth rank out of 106 colleges.

Indoor Facility: Kabadi, Volleyball, throw ball, badminton court, chess

Kabadi	13x10 meters
Volleyball, throw ball, Badminton court	18x9 meters

Outdoor sports activity like cricket and athletics are organized at JK ground, railway grounds and Ovals grounds annually. Indoor games and practice is given at Vidyavardhaka College of Engineering (VVCE) Sports Complex.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 0.26

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
0.00	0.06	0.18	0.18	0.44

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software: Easylib
- Nature of automation (fully or partially): Fully Automated
- Version: 6.4a cloud version
- Year of Automation: 2014

The library is said to be the soul of every institution. VVLC Library is committed to providing exceptional services to its users with the collection exceeding **14,400 items**, in both Kannada and English languages. This collection encompasses a wide array of materials, including books, reference materials, and **8 journals**, back volumes, **3 magazines**, **6 Newspapers** and dedicated collections of **2411 SC and ST** book bank to enrich the library user's community in their academic pursuits and professional endeavors. Additionally, the library facilitates the **Digital Information Resource Centre** with **12 systems** to access **open access resources**, including subscriptions to **N-LIST resources (6,000+ journals, 1, 99,500 + e-books and 6, 00,000 e-books through NDL)**.

The library committee conducts a variety of library activities like Memory Testing, Legal words translation, legal research competition annually to encourage and motivate students to develop the habits of reading, language learning, and research. These activities are designed to enhance the students Memory skills, critical thinking, analytical skills and translating legal terminology, which are crucial for understanding and practicing law effectively.

Library Automation:

The library has been automated using the Easylib Library Automation Software 6.4a cloud version to streamline operations and maintain an up-to-date repository of resources to ensure efficient housekeeping tasks and enhance overall library management, providing effective services to the library user's community. Users can search through the WEBOPAC to check availability of collection and all books in the library are barcoded for the benefit of stack verification and circulation processes, making it easier to track and manage the inventory and improve the accuracy and efficiency of library operations.

Service and facilities offered:

Access to N-LIST through INFIBNET: A college component of e-ShodhSindhu consortium with access to 6,000+ journals, 1, 99,500+ e-books and 6, 00,000 e-books through NDL.

Digital Information Resources Center: This center equipped with 11 desktop systems and offers access to digital resources such as e-books, e-journals, Open access Law Databases, and Self-learning materials resources like IGNOU, e-PG Pathshala, etc. for academic purposes.

Book borrowing: This service allows students to borrow 2 books from the library's collection for a specified period.

Book Bank facility: A Book Bank typically offers textbooks on loan to students for the duration of their academic semester.

Question paper bank: Pervious questions papers were scanned and hosted in the college website and this provides access to previous year exam papers, allowing students to review previous years' questions to prepare for upcoming exams.

Reference service: Librarians or library staffs provides assistance to users in finding information, and navigating library resources effectively.

Orientation: Library orientations are sessions conducted for new users to familiarize them with library facilities, services, and resources available to support their academic pursuits.

Book exhibition and new arrivals display: The library organizes book displays on special occasions such as Republic Day, Dr. B. R. Ambedkar Jayanthi, Independence Day, National Library Week, and Teachers' Day. These exhibitions showcase new acquisitions and featured books to encourage users to explore and borrow materials from the library's collection.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).

Response: 1.26

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
1.53	1.44	0.70	0.58	2.06

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

The college campus is supported with a Wi-Fi facility, which is made accessible to all teachers and students. Most of the official work is also done through ICT. The teaching staff uses the ICT facilities provided in every classroom. They are provided with separate lap tops for teaching (Del make with Intel Core i3/i5 series). There is separate Wi-Fi connectivity in the library, classroom, office room, IQAC room, reading room, and staff room.

The college regularly updates the IT facilities, and the following are some of the basic IT facilities:

1. Desktops and laptops are updated on regular basis.
2. Formatting of the computer system is done by the system administrator.
3. Desktops and laptops are updated with anti-virus regularly.
4. CCTV cameras are installed in every classroom.
5. Website maintenance is done by Quantum Infotech.

Every year, students belonging to the SC/ST community receive laptops/i-pads from Karnataka State Law University, Hubballi, under the Scheduled Castes Sub-Plan and Tribal Sub-Plan (SCP-TSP) notified by the Govt. of Karnataka in the year 2019. The students belonging to the SC/ST community are identified, and the registered list is sent to the university for receiving the benefits under the scheme.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 56.45

4.3.2.1 *Number of computers available for student use..*

Response: 11

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 1.43

4.4.1.1 *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2023-24	2022-23	2021-22	2020-21	2019-20
2.62	0.63	0.34	0.50	0.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The VVLC Management has entered into AMC with several service providers for maintaining and utilizing physical, academic, and other facilities. The entire campus is supported with Wi-Fi, which ensures uninterrupted internet usage. The campus is under CCTV surveillance, which ensures the safety of our students.

Housekeeping Service: Housing keeping service is outsourced and is provided by Vikas Labour contract security bureau for every institution run under VV Sangha®. Sweeping and cleaning of campus and maintenance of sanitation facilities are done on a daily basis. Separate washrooms for teachers and students are provided within the campus. A sanitary napkin vending machine is installed in the girl's room. Administrative members of the institution monitor the maintenance of the building. Gate security staffs work under shifts. Garden maintainers by securities hunt services

Electrical and electronic services: Xerox machine maintenance is done by Maruthi Automation. The campus is supported by a generator, which is maintained by Supreme Services. Building maintenance like repair of switches, fans, and UPS is done by Shariff Electrical. Telephone and Wi-Fi facilities are maintained by Yashtel Cable Network Private Limited. CCTV cameras are maintained by global technologies.

Safety equipment: the campus is provided with fire extinguishers installed on every floor. A first-aid kit is maintained by the NSS cell in case of emergency.

Classrooms and Moot Court Hall: the classrooms are ICT-supported with a projector and screen. The

moot court hall is well equipped for imparting advocacy skills amongst students. The maintenance is done by housekeeping on a regular basis.

Library: The library is meticulously organized into several distinct sections; each sections serves to specific needs and purposes. Main sections include: Reference Section with reference materials those are essential for in-depth research and study.

SC/ST Section: This section is specifically designed to support students from Scheduled Castes and Scheduled Tribes. Acquisition section: Library enriching the collections through procuring books recommended by students and faculties from reputed publishers and vendors.

Book issue section: This section operates efficiently to manage the circulation of books, ensuring that the process of issuing and returning books is smooth and systematic to the students and facilities. DIRC section: Library has 11 desktops with internet to facilitate the students to access the N-LIST resources and open access online resources for academic purpose. Library stock verification is done once a year at the end of the academic semester to keep an updated record of the availability of books. A record of library utilization by students and staff is maintained.

Sports: The sports committee looks after maintaining the sports equipment.

Students are encouraged to participate in university-level, state-level, and intercollegiate athletic competitions organized by affiliated institutions. The college organizes sports meets annually at Railway Grounds, Ovals Ground. Our college is ranked within the top ten as per the point system master chart of KSLU, Hubballi. Laptops, computers, and printers: it is maintained by Sri Krishna, system administrator of VVLC.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 48.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
123	501	429	253	117

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: B. 3 of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

Vidyavardhaka Law College has a good track record of alumni students serving as judges in high court, district court and lower courts. They are also actively involved in public service and politics. The extended support from our alumni students through career counseling programmes and special lectures has helped our students to crack their abilities in the profession. Career Guidance Cell has been constituted to provide guidance to students about career opportunities in legal and other allied fields. Every year the cell organizes various special lectures and career guidance programme for students by inviting our alumni students, persons serving in judiciary and in public service. This has helped our students to know the opportunities present after obtaining law degree and make wise decisions to build their future. The cell has always catered to the need of students by helping students to realize their strength and weakness by installing self – awareness, decision making skills, planning skills and development of their personality.

Our alumni students also extend their hand in providing internship opportunities for our students through their established law firms and chamber. Final year students make use of this opportunity to learn the skills of advocacy, communication and research skills. They are also provided with job opportunity in advocate’s chamber/law firm if their work during internship is satisfactory. Many of our students also work as part timers in law firms and advocate’s chamber.

The institution also works along with Negilayoigi Samaja Seva Trust® where Mysore Law Academy is established to give training for students appearing for Judicial examination, Police Training, APP and entrance examination for CLAT and LSAT. Resource persons from academics and professionals are chosen by the institution to provide suitable guidance for the aspirants appearing for such examination. Week end classes are conducted with time table is prepared by the institution. Teaching Staff and Students from other institutions are also involved in this training programme which is organized annually or as per the examination schedule. The Trust also provides training for competitive examinations like KAS, IAS and IBPS PO, RRB, SO and clerical examination.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies*
- 2. Organisation wide awareness and undertakings on policies with zero tolerance*
- 3. Mechanisms for submission of online/offline students' grievances*
- 4. Timely redressal of the grievances through appropriate committees*

Response: B. Any 3 of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 0.55

5.2.1.1 Number of outgoing students placed year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	2	0	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 32.48

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).

Response: 51

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 2.47

5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
00	02	04	06	06

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 6.59

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	11	22	15

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

List and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

Vidyavardhaka Law College ever since its establishment in 1974 has been providing legal education targeting the rural youths. It has always strived to make the legal education affordable to all community since its inception. Students are given exposure through involvement in administrative, co-curricular and extra-curricular activities by making them as members of various committees. The Student Council is

formed every year as per the norms and it is part of various student welfare programmes. The Student Council meets once in every semester to keep track of its activities and for future course of action, to coordinate with other committee members for conducting activities in the college. Two boys and one girl student are selected from each class as representatives. The election is held through voting from each class separately. The elected representatives are also part of statutory and academic committees set up by the IQAC. Every committee is set up with the Principal as chairperson, faculty as coordinator and members and two/three students as members. The committees conduct meetings from time to time and organize programmes which sufficiently accommodate student participation and dig out their talents. The student mentors also support new students (1st year students of B.A, LL.B & LL.B course) to participate in various programmes organized by the college and also by other institutions. Students receive sufficient exposure to these programmes/competitions organized at State level and National Level through cultural committee, moot court committee, NSS cell, Legal Aid and Legal Literacy cell and Eco Club. The students are also exposed to research oriented activities like participation in State/National/International Level Seminar and Conferences and Research paper publication in Journals. The faculty members encourage student participation by submitting joint papers with the organizers of seminar and conferences. Through NSS, Eco club and Legal Aid and Legal Literacy programme our students receive sufficient exposure to community service and environmental protection attributes.

The statutory committees set up by the college are-

- 1.Student Council
- 2.Anti- sexual Harassment Cell
- 3.Anti- Ragging Cell
- 4.SC/ST cell
- 5.Student Grievance Redressal Cell

The other academic and community support committees are-

- 1.Eco Club
- 2.Legal Aid & Legal Literacy Cell
- 3.NSS Cell
- 4.Human Rights Committee
- 5.Moot Court Committee
- 6.Career Guidance Cell
- 7.OBC & Minority Cell
- 8.Alumni Association
- 9.Mentor Cell
- 10.Library Committee
- 11.Disciplinary Committee
- 12.Sports Committee
- 13.Parents Teachers Committee
- 14.Youth Red Cross Committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

The institution conducts /organizes following activities

1. Sports competitions/events

2. Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Response: B. Any three of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

Vidyavardhaka Law College Alumni Association is formed to build a supportive alumni committee. The alumni support is one of the distinctive features of our institution which has played a pivotal role in building the identity of the college in the State of Karnataka. It has contributed in building an interface between the alumni, staff and students in the college. The Alumni Association has been framed and registered according to Karnataka Societies Registration Act, 1960. It maintains separate account where funds received are deposited and also audited. General Body meeting shall be held annually where audited accounts are placed. They also discuss various activities to be organized at college annually. A

good number of alumni students are engaged in various responsible posts and are serving in legislature, executive and judicial wings. The college receives separate fee of Rs 200/- per student for alumni association and this amount is utilized for conducting alumni activities. Alumni meet is organized by students where several programmes are organized for teachers.

The members of alumni association significantly contribute to the institution in the following manner-

Teaching Learning Process- providing timely feedback on the curriculum, assisting in learning law in action and providing necessary support to attend the same

Guest Lectures/Special lectures- providing necessary information to students on various subjects of law and allied fields through guest lectures, special lectures and other programmes organized by the institution through relevant cell and committees.

Internship and Mentoring the Students- through established law firms and office alumni students provide internship opportunities for our students and also mentoring the students by providing information on career opportunities in the legal field.

Financial contribution-Financial support for poor and meritorious students. Contribution of books, almira, clocks and other physical objects to college.

Career Guidance Assistance- providing career opportunities for students after completing their degree. Many students take up practice of law in the firms/office of our alumni students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: C. 3 Lakhs - 4 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

Vidyavardhaka Law College is one among the top law colleges in Mysore offering legal education for rural youths in Karnataka. Having a good record in academics as well as extra-curricular activities, it is being run under the auspices of the Vidyavardhaka Sangha ®. This college was founded by the eminent personalities like Late Sri K. Puttaswamy, Sri Na Bhadraiah, in the year 1949 with zealous enthusiasm of rendering service in the field of legal education to the desiring and deserving. Ever since its inception it has proved to be the best Institution for having maintained excellent standard of education with excellent faculty and infrastructure. The college has been recognized by Bar Council of India. It has got permanent affiliation to Mysuru University and has been recognized under 12 B and 12 F of UGC. Since from 2009 the college has permanent affiliation to Karnataka State Law University, Navanagar, Hubballi. The institution aspires to develop competent law graduates and professionals, who can have a say in correct administration of justice and law in the State. The supreme and matchless ambience and facilities for infrastructure, quality learning process and development that college offers has been the key factor to make it one of the most aspiring law colleges in Karnataka.

Vision

To empower students to achieve their goals, redefine their expectation, encourage their exploration for new opportunities and propel them to achieve it.

Mission

To ensure student success, create seamless transition and enrich the quality of life in the communities we serve. The college shall provide a challenging, dynamic and Ethical environment for pursuing the study of law with high quality teaching, research, learning and provide a platform where students, faculty and other key constituents can interact.

The governance of the institution is carried out with the support of following bodies constituted

1. The Management
2. College Governing Council
3. Committees/Cells in college

The Management: The Vidyavardhaka Sangha ® functions in accordance with the Bye Laws and is said to be the life force of the administration which ensures imparting quality education to suit the emerging trends in the market. The management includes the President, Vice- President, Secretary, Treasurer and

other members from vivid field. The participative decision making strategy of both Management and teachers helps to achieve the Vision, Mission, Goals and Objectives of the institution.

The College Governing Council: The College Governing Council is established to design, develop and supervise the implementation of academic, co-curricular activities in the college. It also makes necessary agreement for providing adequate infrastructure and human resources. The Governing Council includes the President, Vice President, Vice- President, Secretary, Treasurer, Principal, Chairman and University Nominee. The Governing Council meets according to the intimation sent by the University. It guides the head of the institution on making the policy design and governance more participatory and submits recommendations to University.

The Committees/ Cell in the College: The college functions through various committees/ cell constituted in carrying out the academic and academic supported activities. It assists the management and the Principal in the general administration of the college. The committees/ cell are headed by the teacher coordinators, staff members and student members. Various programmes like seminar, conferences, workshop, outreach programmes, special lectures, and student oriented activities are organized by the committees/cell annually.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The Vidyavardhaka Law College which is run by VV Sangha® believes in decentralized and participative managing system. It believes in initiating quality education at all levels. Various committees/cell are formed to carry put the curricular and extra-curricular activities under the guidance of the Principal. The management handles fixing of salary for Non-grant staff, fixing of fees, conducting appraisal meetings with the teaching staff annually and also in admission process of the college.

The NSS activities are carried out in a systematic manner with the involvement of management, principal and director of legal studies, teachers and students.

Upon receiving funds from KSLU, Hubballi for organizing NSS annual special camp and NSS regular activities, the NSS cell of our college calls meeting with Principal, Director of Legal Studies and other members to discuss about the budget for NSS camp, target village, accommodation, inviting eminent personalities from all field as guest and total number of students to participate in the camp. The complete activities of NSS camp and the total number of camp days are decided in this meeting. Upon the suggestions given by the members in this meeting, the NSS coordinator communicates with the

concerned village held with the proposal for organizing camp in their village. VV Sangha® president Sri Gundappagowda and Secretary Er. P.Vishwanath take initiation for selecting target village, arrange accommodation and other facilities for students participating in camp.

Upon reaching the target village, the NSS coordinator divides students into groups for performing various activities. These committees include

Stage committee: this committee undertakes complete arrangement of stage, welcoming the guests for special lectures organized usually in the evening, their hospitality and other arrangements. They look into proper sound and light system arrangement in village during the programme.

Cultural Committee: this committee entertains the villagers with cultural programmes like singing, dancing, mimicry, drama and even organizes street play in the village educating the people with various legal provisions and consequences concerning exploitation of women and children.

Food Committee/Kitchen in charge: this committee is the strength of the NSS camp. After day long physical work, NSS volunteers end up satisfying their stomach in the place arranged for dining. The committee serves variety of food for the guests and volunteers thrice in a day. Cook is appointed to take care of the preparation and student volunteers look after serving food for everyone.

Prabhatha Bheri (Moring Wakeup Group): this group of students takes the initiative of waking up NSS volunteers early morning at 5 am and to carry forward their daily activities.

Flag Hoisting Committee: this committee takes up the work of hoisting flag early morning at 6 am followed with singing of National anthem

Daily Report Committee: this committee is entrusted with the task of reading daily report of activity undertaken by the NSS Volunteers. They keep complete record of all the activities conducted in the village

Disciplinary & Equipment Committee: this committee provides all the necessary equipment necessary for physical activity undertaken by NSS volunteers. It maintains complete discipline during the days of camp by following proper dress code for the NSS volunteers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

The Vidyavardhaka Law College perspective plan is in consonance with the vision and mission of the college. The college plans the academic activities according to the calendar of events prepared as per the academic calendar of University. It takes complete concern to organize programmes in every other committees/ cell constituted in the college. The concerned coordinators of various committees take up the task of organizing programmes under their supervision along with the Student Council.

Student's Council: the student representative council engages students on proactive basis. The Student's Council plays an integral part in organizing various curricular, co- curricular and other extension activities of the college. They coordinate with the coordinators of respective committees/ cell in organizing these programmes.

The Functions of the Student's Council: the council is reconstituted every year with the consent of the Principal and the coordinator. Class wise election is conducted for electing student representative among the nomination filed in the beginning of academic year. Voting is done through secret ballot. One girl and two boys representatives are elected in each class depending upon the total strength of the girls and boys present on a roll and sometimes elected unianimously. After announcing the result, signature of the elected representatives and in charge faculty member for conducting the election is taken. The objectives of the student's council, their role and responsibilities are explained in the meeting.

The Student Council meets once in every semester to keep track of its activities and for future course of action. They are also members of various committees/ cell constituted in the college. Majority of the elected student representatives are also part of Mentor's cell constituted to support and guide newcomers. They are selected to be Mentor's under whom five student mentees from first year LL.B (3yrs) and B.A, LL.B (5yrs) are allotted. Frequent meeting of mentor and mentees have provided a best platform for student grievance redressal mechanism.

Aims/ objectives:

- Recognizing the role of student in the policy making and administration of the college.
- Identifying and encouraging role of student members in building efficient and effective Student Council in particular and contributing to the glory of the institution in general.
- To develop leadership qualities by being voice of other students and engaging in school activities.
- Assisting the statutory committees of the college.
- To provide a platform for students to showcase their talent.
- The student council is responsible for overall graceful organization of student and institution's programmes.

Key responsibilities of student representatives:

The elected student representative should adhere to the objectives of student's council. The council shall assist in administration and planning of development activities of the students. The key responsibilities are:

- The student representatives should be punctual and easily reachable to the students in the college.
- Should motivate other students to involve in development activities of the institution.
- They should coordinate with administrative officials, teachers and students.

- They should avoid unnecessary meddling of ICT equipment installed in their classroom by other students and report to the coordinator in case of any damage.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The organogram of the Institution consists of the following:

The Management: the Vidyavardhaka Sangha® registered under Karnataka Societies Registration Act, 1960. It was formally established in the year 1949 by Sahukar Chennaiah, Na Bhadraiah and Sri K.Puttaswamy. The Sangha comprises of the President, Vice-President, Secretary, Treasurer and other members. They look after financial needs of every institution established under the VV Sangha® and is responsible for fixing fees, recruitment of teaching and non-teaching staffs of the institutions.

Governing Body: it comprises of the management, Principal, office superintendent, first division assistant, second division assistant, clerk cum typist, attenders and peon. Library is headed by librarian with other staff like library assistant. Physical Education Director looks after various sports activities in the college. They also encourage students to participate in sports organized by KSLU, Hubballi and other affiliated colleges. The Governing body monitors the academic and other related activities of the college.

College Governing Council: it comprises President, Vice- President, Secretary, Treasurer, Chairman, University Nominee, Principal and Senior Faculty of the college. It is established to oversee the design, development and implementation of academic, co-curricular and professional programmes. It also plays an important role in establishing adequate infrastructure of the institution.

Procedure followed by Management for recruitment: The Management of Vidyavardhaka Sangha® follows Karnataka Civil Service Rules, 1958 for recruitment of Staffs in the college. In case of any vacancy, applications are invited by giving advertisement in circulating newspaper in district. Shortlisting the candidates through the required qualification interview and demo are taken. This procedure is followed for recruitment of non-grant Staff. Grant-in aid staffs were recruited in the year 2012, 2017 and backlog posts were filled in 2018 as per KCSR rules. Annually the management takes self-appraisal of both grant-in aid and non-grant in aid staff for providing promotion and salary hike. Academic performance of teaching staff in an academic year is considered during appraisal.

IQAC: the Internal Quality Assurance Cell was constituted in 2018 as per NAAC requirements. It looks after the overall quality parameters of the institution. It plans and supervises various activities that necessary for quality education and keeps complete update of academic, curricular and co-curricular activities of the college.

Committees/ cell for Grievance Redressal: The college functions through various statutory committees/ cell for grievance redressal. Committees like anti-ragging cell, anti-sexual harassment cell, student grievance redressal cell are constituted to address the grievance of students in the college. These committees/ cell are headed by faculty coordinators, members and student members with Principal as Chairman. They conduct meeting from time to time and hear the grievance of students which is submitted either in writing or orally. The problems are resolved in the meeting through discussion with the chairman.

Parents-teachers committee is constituted to give the updates of their ward in academics, examination results and co-curricular activities. Parents-teachers meeting are conducted annually by the committee along with the committee members, coordinator, principal, director of legal studies and parents. It also hears and considers parents grievance which is resolved through discussion with the principal and director of legal studies.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3

Implementation of e-governance in areas of operation

- 1. Administration*
- 2. Finance and Accounts*
- 3. Student Admission and Support*
- 4. Examination*

Response: B. Any 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

The institution has implemented effective welfare measures for both teaching and non-teaching staff of college. Their performance both at academic and administrative level is appreciated by the management and are considered for their promotion, salary hike and extending other facilities. The management follows Karnataka Civil Service Rules and guidelines of Department of Collegiate Education for Grant-in aid employees. The management employees are benefited through the rules of VV Sangha. They are also entitled to various schemes as provided by the Government. According to the rules they are entitled to following welfare measures:

- **Casual leave (CL):** It is granted to both teaching and non-teaching staff in order to overcome unexpected and unforeseen circumstances. It is sanctioned for 15 days in a year for grant in-aid staff. 12 days for non-grant in aid staff.
- **Earned Leave (EL):** Sanctioning of this leave is based on their length of the service in the institution. It is sanctioned for 10 days in a year for teaching staff and 15 days in a year for non-teaching staff.
- **Restricted Holiday (RH):** It is an optional holiday taken by both teaching and non-teaching staff. It is sanctioned for 2 restricted holidays in a year for different festivals.
- **Maternity leave (ML)** it is a comprehensive benefit granted for women employees working in the institution for 6 months. The institution strictly follows the Maternity Benefit Act, 1961 for providing other facilities for women employees.

- **Paternity Leave:** granted for men employees of the institution for 15 days.
- **On Duty Leave (OOD):** granted to attend Faculty Development Programmes, Seminars, Conferences, Workshops and Board of examination meetings. Reimbursement of seminar, conference, workshop fee is also provided.
- **Salary Advance:** granted for non-grant in aid staffs during festivals.
- **Physical facilities:** the teaching and non-teaching staffs are provided with separate office room and staff room with proper seating facility. Identity Cards are provided with complete information of the staff working in each of the institution under VV Sangha®. They are also equipped with separate Wi-Fi facility in the campus and teaching staff are provided with laptop for using ICT facility.
- **Rewards and Appreciation:** teaching and non- teaching faculty members are felicitated for their achievement in academics and service. They are also felicitated for their remarkable service rendered for the institution upon retirement. Facility for providing job on compassionate ground for spouse or family member is also followed for non-grant in aid staff.
- **Awareness and training programmes for teaching & non-teaching Staff:** training and awareness programmes are organized for both teaching and non-teaching staff on physical and mental health, fitness and fundamental rights. Regular health checkup and eye checkup camps are organized for both teaching and non-teaching staff. Free COVID vaccination drive was also organized during outbreak of pandemic in 2020-21. Teachers are also encouraged for delivering guest lectures or to participate as resource persons in programmes organized by other institution

Other than the above non-grant in aid employees are provided with following welfare schemes:

- Employees Provident Fund Scheme.
- Employee's State Insurance Scheme
- Medical Insurance.
- Gratuity.
- Promotion and salary hike.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 52.94

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
09	05	07	08	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

A performance based management system always works towards the overall improvement of the organization and also works towards achievement of organizational vision and mission. The institution follows organized appraisal system for both teaching and non-teaching staff. A performance based appraisal system is followed by the management for teaching staff only. Annually the teaching staff submit self-appraisal report to the principal and management who assess the complete academic performance of the faculty in an academic year. This is considered for their salary increment and promotion.

The various parameters of assessment are as follows:

- **Teaching and Learning:** Student Feedback collected at the end of each semester, semester end results, teaching & learning process.
- **Professional Development:** Attending FDP, Training Programmes, Workshop, conferences, summit etc.; contribution to committees of the college which comprises organizing seminar, conferences, student oriented programmes through the committee which they are heading. Report from immediate superior is also taken on attitude, adaptability, leadership, public relation and inter personal skills
- **Optional:** Research and Development; Consultancy and Outreach Programmes. The points are distributed as Carrying out research in the field of Law/ Social problem/ in-house problem/ company specific problem or any other problem faced by the surrounding world; Research leading to minor/Major project, Publication of Paper in Conference and Publication of Paper in UGC recognized Journal.

The above parameters are assessed through the overall remarks like strength, areas of improvement and action plan for next academic year.

OVERALL REMARKS	90: Outstanding
	76-90:Excellent
	60-75: Good
	< 60: Needs improvement

The Principal and management also regularly take note of punctuality of the faculty, university examination work, involvement in administration work, providing updates to IQAC regarding programmes organized through committees along with reports. Promotions of grant in aid- teaching staffs are based UGC Career Advancement Scheme (CAS) that is based on the API score.

The college adheres to the code of conduct meant for both teaching and non-teaching staff. Non-teaching staffs are trained upon transfer from sister concern. They are assessed through their administrative support, their skills and ability to support management in the work of every institution coming under VV Sangha®. Seniority is maintained depending upon the total number of service rendered in previous and current institution. It is also considered for promotion and salary hike.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

Internal audit is a mandatory function aimed at ensuring transparency, accountability, and efficiency in operations. It provides independent and objective assurance to management and stakeholders regarding the institution's governance, risk management, and control processes.

The scope of internal audit is to review financial transactions, statements and accounts; assess the effectiveness of financial controls and procedures; comply with state laws and regulations; identify the areas for improvements and cost savings and provide recommendations to mitigate risk; ensure integrity and reliability of IT systems and data.

The objective is to enhance accountability and transparency in financial operations, safeguard institutional

assets and resources, ensure compliance with laws, regulations and contractual obligations, enhance administrative and academic process which supports institutional mission and goals and evaluating audit recommendations to ensure timely implementation and effectiveness.

The institution has established systematic system for internal audit. Internal audit is done annually by the management in all the institutions run under VV Sangha®. The accounts of the college are audited by Chartered Accountants by Umesha R. & Associates for the financial assessment year from the month of April- March.

The budget allocation for the institution is done annually and submitted for auditing. Budget for organizing programmes are submitted to the management for approval.

Since the college is admitted for grant in-aid in the year 2015, the External audit is done by the office of Joint Director, Accounts Section annually.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 25

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
05	00	05	00	15

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

Vidyavardhaka Law College is run under VV Sangha® a registered society under Karnataka Societies Registration Act, 1960. It has designed some specific rules for fund usage and utilization of resources

The major funding comes from the following-

- Tuition fee collected by the students is the major source of income for the institution.
- The management provides necessary funding for each institution annually.
- Alumni contribution and alumni fee is collected annually and utilized for organizing alumni programmes.

Mobilization of funds and procedure

- Every financial year college budget is prepared which includes alary of management employees and maintenance cost of infrastructure.
- The budget is approved by the management and also audited annually by appointed auditors.
- Separate audit report is prepared for VVLC and VV Sangha®
- The grants received by the college are also audited by the certified auditors.

Optimal Utilization of Resources

- The optimal utilization of resources is ensured by encouraging innovative teaching learning practices and providing ICT support for teaching.
- The available physical infrastructure is utilized to conduct remedial classes, co-curricular & extra-curricular activities and also for judicial examination training at weekends.
- Library infrastructure facilities needs augment learning practices and thus library budget is prepared annually by the library committee and funds sanctioned are utilized every year.

- Faculty members and students are felicitated for their outstanding performance in academics and research.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

Vidyavardhaka Law College believes in imparting quality education through innovative teaching and flexible educational policy. The Internal Quality Assurance Cell (IQAC) carries out activities that are necessary for effective functioning of the institution. The IQAC was constituted in the year 2018. It regularly meets once in every three months. The IQAC prepares and evaluates the activities of various committees in the college and recommends for organizing innovative activities through various committees /cell. It prepares academic calendar, prepares action taken report, supervise teaching-learning process and evaluation process etc. Thus, IQAC has immensely contributed in the implementation of quality assurance processes at all levels.

The two practices institutionalized as a result of IQAC initiatives are-

1. Organizing Guest lectures/Special lectures- the IQAC supports in organizing special lectures on various subjects of law so that students can understand the subject which they are learning in depth. The special lectures aims in providing knowledge of law in action and motivates students to perform better in advocacy. Special lectures are also organized on various national/internationally recognized days to provide information on importance of celebrating it. The concerned committees/cell plan organizing these guest lectures through the meeting held from time to time with the members and plans for the guests to be invited. Occasions like NSS Day, Blood Donor day, Martyr Day, International Mother language Day, Women's Day, Men's Day, Addiction Free Day, Social Justice day, Legal Service Day, World Forest Day, Water Day etc. are celebrated by organizing guest lectures.

IQAC prepare calendar of events every semester and provides plan for organizing special lectures on various subjects which requires more information apart from classroom learning. Special lectures on subjects like Civil Procedure Code, Criminal Procedure Code, Partnership Act, Limitation Act, Indian Penal Code, Administrative Law, Labour Law, Alternate Dispute Redressal Mechanism etc. which calls for practical application of law in profession are organized annually.

2. Students Mentoring System- In order to build a relationship of trust among students and to promote

professional and personal skills among students, IQAC advised to introduce student mentoring system under which first year students are mentored by senior students who are selected by their academic performance, involvement in co-curricular/extra-curricular activities and punctuality. Each senior students as mentors are allotted with five students from first year. Separate list of mentors and mentees is prepared for both 3years LL.B and 5years B.A, LL.B course. Through this system students are actively involved in professional development activities like moot courts, client counseling competitions and also in various cultural programmes. The system has also helped them to build a good rapport with their senior students throughout the course.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Internal Quality Assurance Cell periodically reviews the co-curricular and extracurricular activities in the institution through various committees/ cell formed to support the student's progression academically and professionally. It ensures taking feedback on curriculum from various stakeholders and also student feedback about faculty performance in order to ensure that innovative teaching practices are implemented in class room teaching and to advise teachers to adopt best teaching methodology for motivating students to learn. Various seminars, guest lectures, celebration of National/ Internationally recognized days, commemorative days are organized and celebrated through IQAC.

Two examples of IQAC supported institutional review and implementation of teaching learning reforms are-

Academic review through Monthly Meeting

Monthly meeting is held by the head of the institution with IQAC coordinator and faculty members. In this meeting update on syllabus covered as per teaching plan, work done diary, updated attendance is reviewed and signed by the Principal. Information on conducting unit test, Internal Assessment test, assignment submission, seminars and viva voce is taken. Result analysis and faculty update is collected by the IQAC coordinator. Organizing guest lectures, seminars and other programmes by various

committees/cell is discussed with the head of the institution by respective coordinators of committees/cell. Presence of Librarian in this meeting has always supported to receive library updates on inclusion of books, journals and other periodicals. Suggestions from senior faculty members present has helped IQAC to improve the overall teaching and learning process.

Teaching Learning process through ICT- the IQAC has taken initiative of providing better ICT facility in teaching-learning process. It has always encouraged teachers to use these tools in classroom learning. The IQAC has been supported by the management to enrich the ICT facility in the campus by purchasing advanced ICT tools and internet Wi-Fi facility. All teachers are provided with separate laptops and wireless power point presentation remote to make their class hassle free and liveviewer. Teaching and non-teaching staff are provided with necessary training for using ICT i.e. putting online attendance, using Google apps, e-mail, conducting online classes and handling ICT instruments etc. Use of social media has always helped the institution to stay connected with alumni students and peers. In teaching learning process feedback system is implemented to review the reliability and use of ICT facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: B. Any 3 of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / ISO as applicable and valid for the assessment period.	View Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

The Institution is dedicated to achieve 'Gender Equity' and has initiated Gender Audit and measures in every system introduced and in allocation of resources, programmes for the upliftment of girl students. Yearly the college receives several admission applications from female candidates coming from rural, semi urban and urban areas of various Districts in the State. The college gives equal importance in giving admissions to them in the courses offered.

With the motive to boast the talents in girl students provides a platform to exhibit them through various academic committees.

- **The Cultural Committee** aims to dig out the aesthetic talents in the girl students and in this regard it encourages them to participate in various Cultural Fest organized at State, National and University Level. Our girls' students actively participate in these programmes and have come out with a flying color which in has also glorified our Institution name.
- **The Moot Court Committee**, which aims in introducing the advocacy talents among the budding lawyers, encourages girl students to participate in State and National Level Moot Court Competitions. The committee also conducts inter-class trial advocacy competition where girl students out number boys and have won the competition.
- **Sports Committee** encourages our girl students to participate in various sports like throw ball, badminton, cross-country etc. They have obtained Sports Championship at College Level, District, State Level and at University Level. They have also represented Karnataka State Law University team in various sports events.
- **The Anti-Sexual Harassment Cell** organizes awareness programmes which imbibe gender sensitive issues like domestic violence, sexual harassment, female foeticide and safety and security aspects within the campus. The committee educates the girl students about the objectives of various laws concerning women rights and the process of filing complaints through class room discussions and in its regular meetings.
- **The Anti-ragging cell** also organizes awareness programmes for students regarding consequences of ragging and the punishment prescribed for ragging.
- The college with a view to create awareness about women rights and inculcate gender equity has also encouraged girl students to participate in Model Assembly Session and other gender awareness programmes organized by other institutions.
- All the women faculties are the alumna of our college and are achievers in various areas of law. They have a good academic record and hold various academic positions in other institutions and universities.
- The college provides separate staff room for lady faculties and separate rest rooms for girl students.

- College is having CCTV cameras in all the classes, library, staff room etc. mainly to protect the students. The objective is to record each and every incident that takes place and to have evidence to catch hold of the wrong doers.
- Regular health checkup camps and awareness programmes are conducted for girls and boys in coordination with private and Govt. hospitals.
- The Principal and the senior faculty of the college provide a systematic counseling method to the students.

The campus provides the facility of security guards who work in shifts to deal with the all hazards related to safety and security.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: C. Any2 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

The College is run by VV Sangha®. The management has taken special initiative of the solid, liquid and e-waste management within the campus. Mysore City Corporation collects the solid and the liquid waste from the institution regularly.

- The house keeping service is out sourced by the management to Thirumala Associates, Gokulam, Mysore and the campus is kept free from dust, papers and plastics by disposing them from time to time.
- The class rooms and corridors are provided with separate dust bins and the students are directed to use it.
- The toilets are provided with proper sewage facility by the Mysore City Corporation.
- Paper wastes are accumulated and sold off for recycling.
- The use of plastics for submissions of assignments and internship reports is discouraged. Awareness in this regard is also given to students by the faculties.
- E-waste like scrap computer and accessories are disposed off through the regular suppliers of our institution. Broken CDs, Wires and other e-waste are disposed off separately.
- The NSS Unit of our college regularly involve in cleaning the campus. Library, staff room, class room are cleaned by the NSS volunteers and the waste are disposed off through housekeeping service providers.
- There is no generation of hazardous waste in the campus and hence, there is no provision for hazardous waste management

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rainwater harvesting

2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Wastewater recycling*
5. *Maintenance of waterbodies and distribution system in the campus*

Response: C. Any2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

The college believes in sustainable living practices that are environmental friendly. It also encourages the students to follow the same. Majority of our students come to college by public transport (bus/train). The roads in and around the college are pedestrians friendly. The campus is cleaned on daily basis by housekeeping service provided by the management. Dry Waste disposal bins are also kept in the college premises.

a) Parking of Vehicles- the college provides separate parking facility for students and staffs. Separate parking for both two wheeler and four wheeler is provided for staffs only. For students only two wheeler parking facility is provided. Outsider's vehicles entry is restricted.

b) Pedestrian friendly pathways- the college is situated in the heart of the city and is very near to railway station and bus stand. Since it is one of the busiest places in the city, adequate pedestrian friendly path ways are provided in and around the college campus. This ensures road safety

c) Ban on Use of Plastics- in order to minimize the damage caused to environment by use of plastic, the college has taken initiative to ensure plastic free campus by abandoning use of plastic bags, folders, plastic cups and ban on using plastic covers for assignment submission. NSS volunteers too clean campus regularly.

d) Landscaping with trees and plants- the college has minimal landscaping with trees and plants. Through NSS Cell sapling plantation and campus cleaning initiatives are taken.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: D. Any 1 of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*

- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

Vidyavardhaka Law College provides barrier free and friendly environment for people with disabilities. The environment provides supportive movement of people with disabilities and to have equal access to all the facilities provided by the institution. The facilities available within campus are-

Ramps and Lifts

- The institution provides ramp facility only on ground floor to disabled persons for the easy access of various places in the campus and for auditorium.
- The lift for auditorium has wide enough doors and sufficient space to accommodate wheelchair used by the disabled persons.

Washrooms

- Separate wash rooms for girls and boys.
- Utmost care is taken to keep maintain the washrooms clean through housekeeping service.

Human assistance

- Human Assistance is provided for giving necessary information about admission, examination and academics.
- Scribe assistance is available for University examination and for Internal Assessment Test.

Library

Library provides NVDA screen reading software for assisting visually impaired students.

Apart from the above the college supports disabled students to avail scholarship facility and disabled Identity card provided by the Karnataka Government as per Rights of Persons with Disabilities Act, 2016.

File Description	Document
Upload supporting document	View Document

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony

towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

Initiatives providing equal opportunities & community service

- The college follows reservation policies laid down by Government of India/ Karnataka for teacher's appointment & student's admission process. Committees like SC/ST, OBC, and Minority Cell is constituted in the college. Separate book bank is provided for SC/ST students in the Library.
- Low income group students are granted fee concessions every year and awareness about several financial assistance/scholarship provided by the Government of India & State government are given to the students to avail the benefits.
- Mentor's cell work towards assessing the academic and personal problems of students. The meetings are held regularly and students are encouraged to share their problems with their mentors.
- Bi-lingual mode of teaching is adopted by the teachers, wherever required, to assist the students with linguistic challenges. Subject synopsis is also provided to enhance their academic performance.
- Students are motivated to participate in NSS which aims to develop student's personality through community service. NSS volunteers conduct cleaning and tree planting activities within and outside campus, graveyard etc. students are also encouraged to participate in Legal Aid and Legal Literacy activities with an objective to spread awareness among the poor, downtrodden and weaker sections of the society. Many programmes are organized in association with District Legal Service Authority (DLSA), Mysuru in this regard. Students also take up internship assignment and para legal services with DLSA to serve the community.

Initiatives towards cultural and regional Inclusivity

In order to promote cultural plurality and regional inclusivity the college conducts following programmes-

Ethnic Day- to reconnect people with traditional and cultural roots and to promote the essence of our age-old customs and traditions our college celebrates ethnic day annually. Best ethnic wear male & female will be selected during this event.

International Mother Language Day- On 21st February, every year it is celebrated to promote linguistic and cultural diversity and multilingualism. Special lectures are organized to mark the celebration of this day.

Cultural Activities- every year cultural activities are organized for students. Students take part in events like group song, dance, rangoli, pick & act, pick & speech, cooking without fire etc. which inculcate the different traditions and practices. We had also organized youth festival in association with KSLU in the

year 2018.

Navrang Event during Dasara Festival (Navratri)- Lady Faculty members participate in Navrang Event organized by Vijaya Karnataka News Paper by following the traditional colour outfit which denotes the Goddess Shakthi during Navratri. Students participate in **Yuvadasara** organized annually and also Youth for Seva Programme a nationwide volunteering movement which inspires youth and provides them an opportunity to serve the community.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information.	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Blood Donation camp is organized every year in association with Youth Red Cross Committee in the college. Students also donate blood to nearby KR hospital in times of emergency. NSS committee also monitors the blood donation activity through WhatsApp group.

With a view to promote a sustainable environment, Tree Plantation drives are organized by NSS group. As part of the campaigns, environmentally safe practices such as plastic ban, cleanliness and anti-pollution campaigns are implemented regularly.

World Forest Day, Water Day, environmental day, NSS Day is celebrated to create awareness about sustainable environment.

World Mental Health Day – On 10th October 2021 college celebrates World Mental Health Day which is an international day for global mental health education, awareness and advocacy against social stigma. It is celebrated to create awareness among students about various mental health issues. Special lecture is organized inviting resource persons who educate students about mental health issues.

College conducts various activities to sensitize students and employees of the Institution to inculcate constitutional obligations through legal awareness programmes and community oriented services in rural

areas.

Promoting Democratic Values

College celebrates National Festivals like Republic Day, Independence Day, and Gandhi Jayanti etc. every year.

Constitution Day is also celebrated every year inviting officers from judiciary.

Human Rights Day is celebrated to create awareness about the human rights violations in the society.

Every year on 14th April college celebrates Ambedkar Jayanthi, worshipping and garlanding the photo image of Dr. B.R Ambedkar

College celebrates Teacher's Day every year on 5th September in fond remembrance of Dr. Radhan krishnan. Students organize programmes for teachers and greet them with gifts.

Vigilance Awareness Week, Voter's Awareness Programmes and sadbahavan divas are organized in the college to create awareness among youth towards their constitutional rights and duties.

Rights/Duty/ Responsibilities

Final year students are encouraged to visit prison, courts and mediation centres to observe the proceedings and understand the role of such institutions in dispensing justice.

Social Justice Day & Legal Service Day is organized by Legal Aid and Legal service clinic.

Endowment lecture is organized in memory of Late Sri K.Puttaswamy, Founder Principal of our college and Founder of VV Sangha® where it aims to educate students on constitutional values and current developments in law. High Court judges are invited to deliver the lecture on topics of constitutional importance and the same is brought into a book.

The Institution organizes national and international days, events, festivals and birth / death anniversaries of the great Indian personalities.

International Mother Language Day-Multilingual and multicultural societies exist through their languages which transmit and preserve traditional knowledge and cultures in a sustainable way. College celebrates International Mother Language Day on 21st February every year to promote linguistic and cultural diversity and multilingualism.

International Women's Day: On 8th March of every year Women Empowerment Programmes are organized on the eve of International Womens Day.

International Men's Day- On 19th November college celebrates International Men's day in association with PURE organization to recognize and celebrate the cultural, political, and socioeconomic achievements of men.

Kannada Rajyotsava Celebration- 1st of November is celebrated as Kannada Rajyothsava Day. In the

month of November it is celebrated by inviting renowned Kannada Poets, Scholars, Writers and Actors etc.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

Best Practice1:

Title of the Practice: “*Mootingarte*” The Art of Mooting

Objectives: The success in legal profession is achieved only when one knows to argue well and write well.

The *mooting arte* aims to enhance the mooting skill amongst the students and prepare them for the future prospects of court proceedings.

The objective is to provide students an opportunity to improve their oral and writing skills, problem

solving, leadership and other professional skills

The Context:

Clinical Courses are designed by the University and they are the integral part of legal education system. The art of moot court strives to enhance the professional and communication skills of students.

Through moot court activity various essential skills are inculcated in the young budding lawyers and it teaches students to think legally which is fundamental to practice law and also a necessary element in dispensation of justice.

The Practice: The college has constituted moot court committee comprising faculty and student members. It aims to train the students in the art of moot court. The purpose of the committee is to facilitate and regulate the moot court activities in the college.

Every year the committee plans to conduct and send moot court teams to various State/National level moot court competitions. The college provides monetary support to the teams participating in these competitions.

College organizes moot problem drafting competition, inter-class trial advocacy, inter-class moot court competition and inter-class client counseling competition, mock parliament. These activities have always extended positive impact on students by giving them exposure to ground realities and thereby improving their advocacy skills.

Evidence of Success: *'A good practice is the key to success'*. It is the best of all instructors. By giving exposure to students through various moot court activities, a positive change in the overall personality of students is observed. Students have regularly participated in various State/National Level Law Fest; Moot Court Competitions organized by other institutions and have given their best performance thereby enhancing our college's identity.

Problems Encountered and Resources Required:

'Good practice always encounter with various hidden constraints'. But some of the noticeable constraint are-

Motivating the students- most of the rural students lack exposure even at the primary level and in this regard it is herculean task to motivate them to come forward and participate in moot court activities.

Paucity of Time: Students are unable to completely devote their time for preparation due to other academic activities.

Proper resources- limited access to National/ International Journals/ books have made students to be reluctant to take up the task.

Knowledge of various subjects- students lack knowledge on various subjects as they are not part of their academics and in this regard the coordinator and faculty members have to spend extra time with the teams preparing for competitions.

Senior students who have experience in mootng motivate them by sharing their experiences, giving tips for preparation and research. This has eventually motivated students and has also created interest in them to participate in the competitions.

Best Practice 2:

Title of the Practice: “*Donatio Sanguinis*” Blood Donation to Save Life

Objectives: Blood is the most precious gift which anyone can give to the save the life of other person. It doesn't come with the tag of religion, sex, caste or creed. A decision to donate blood can only be to save life.

The objective is to serve humanity and save life, creating awareness about health and benefits of donating blood, organize blood donation camps and fulfill requirement of blood.

The Context: The concept of blood donation has always been in demand and led only in case of emergency. Even the most well educated people perceive that it is to be done when asked or when there is a need. Blood donation not only helps those who are in need of it but also maintains the health of those who donate. Students are motivated to donate blood when required.

The Practice: The college has constituted Youth Red Cross Committee which intends to regulate and supervise the activities, events in the college and with the object to facilitate such activities in the best possible ways.

Blood donation camps are organized annually in college campus and many students donate blood. Blood group checking will be done and rare blood group donars are identified.

Students are provided with the certificates as a token to honor their service to society and also encourage them to donate blood not only during emergency but with regular intervals to maintain their health.

Students also donate blood when patients or their relatives from nearby KR hospital seek college assistance for identifying donars of required blood group.

Evidence of Success: Rare blood group donars are identified and contacted not only by outsiders or nearby hospitals but also by our own students and faculty members during emergency. Any such requirement of blood donars is shared in WhatsApp group consisting of students and faculty members and NSS Volunteers

Problems Encountered and Resources Required:

Keep Track/Record of Donars &Blood Group- it is very difficult to keep track of student donars donating blood to nearby hospitals when contacted during emergency. Rare blood group donars are contacted by respective organizations who conduct blood camps. They rarely contact college for meeting any such requirements.

Good response but limited donation- Many students volunteer to donate blood during camps and emergency but are rejected due to various health issues, especially the girls' students have always been rejected for donating blood for being underweight and during the menstrual cycle.

Chances of Misuse by agents- students who donate may not be informed about the purpose and done details. Here there may be chances of misuse which may not serve the needy.

There is also a need to have a Health Care Centre in the campus providing basic and common services to students and also keeps the update of a directory of voluntary donars so that the required blood is available on request.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

The institution believes in building strong relationship with alumni students to continue the legacy and provide right guidance and assurance at right time for our present students. The college actively involves alumni students in organizing various programmes like seminars, conferences, special lectures, workshops etc. They are always ready to provide any assistance, share their thoughts and experiences with our current students. This has also helped to develop professional relationship with our students and also encourage student's exploration for new opportunities in career. The college organizes special lecture inviting alumni students who are eminent judges, professors, and advocates and also who are actively involved in politics. The plan for organizing such special lectures and programmes is discussed in the meeting of student council. The respective committee's coordinator prepares the list of alumni students who can be invited. The proposal for the same will be kept in the meeting and will be decided by the director of legal studies, principal, members and other staff present in the meeting. Calendar of events will be prepared by the college at the beginning of the semester in accordance with the academic calendar of Karnataka State Law University, Hubballi. Plan for special lectures, seminars, conferences and other alumni programmes are made in accordance with the academic calendar.

Our college believes in career development by connecting students to their future, help to explore new career paths, encourage internship and research opportunities and gain necessary skills for professional development. Thus, involvement of alumni students helps current students to get professional insights. They mentor them and help to choose right path in profession, guide them about career streams to opt for. They have always helped our students as a guide especially to overcome the challenges of professional life, as a friend by standing beside them in times of happiness and difficulty, a career counselor by building a professional network, as a trainer helping them to learn communication skills and advocacy skills and also as opportunity provider by offering them with internship opportunity and

exposing them to the opportunities in the industry.

Every year majority of final year students of our college take up internship in our alumni student's chamber where they learn client counseling skills, advocacy skills and communication skills. MOUs are signed with our alumni students to facilitate the continuous assessment of chamber visit and court visit. This has also created career opportunity for students who after the completion of law degree join our alumni student's firm/ office to pursue their practice of law in different area.

The college has maintained a long time relationship with alumni students since its establishment in 1974. The Vidyavardhaka Law College Alumni Association is a registered association according to Karnataka Societies Registration Act, 1960. It maintains separate account where funds received are deposited and also duly audited. General body meeting shall be held annually wherein audited accounts are placed. They also discuss various activities to be organized at college annually. The current members include-

1. Sri VijayShankar C.H, President
2. Sri C.M Jagadeesh, Vice President
3. Sri Sundar M.C, Secretary
4. Dr. Deepu.P, Treasurer
5. Sri. K.B Vasudeva, Executive Member
6. Sri . Nagaraju. M, Executive Member
7. Sri. Anandakumar S, Executive Member
8. Sri. Shivanna B, Executive Member
9. Sri. Shivakumara H S, Executive Member
10. Mrs.Indumathi M.J, Executive Member
11. Dr.Sridevi Krishna, Executive Member
12. Dr. Prakruthi A.R, Executive Member
13. Dr.Kumara .N.J, Executive Member

The main aim of the association is to promote and foster relationship between the alumni and present students. This has helped the current students in their career success and also they have earned a good reputation for our college. With a strong alumni engagement programme students see the outcome of former students and it creates a stronger impact and builds trust. It is said that "*real life experience teaches more than a book*". When alumni students share their success stories, it convinces the students to pursue their dreams. Some of our distinguished alumni are:

1. Justice Hulvadi G Ramesh, Rtd Judge, High Court of Karnataka

2. Justice B Sreenivasegowda, Rtd Judge, High Court of Karnataka
3. Justice H.T Narandra Prasad, Hon'ble Judge, High Court of Karnataka
4. Justice M.G Shukure Kamal, Hon'ble Judge, High Court of Karnataka
5. Sri Syed Unnissa, District Judge, Bengaluru
6. Sri Maanu, Addl. District Judge, Shimoga
7. Smt Manjula Etti, District Judge, Lokayukta
8. Sri Santhosh Gajanana Bhat, Member Secretary, Govt. of Karnataka
9. Prof(Dr) M.K Ramesh, Professor, NLSIU, Bengaluru
10. Prof K.S Suresh, CEO, JSS Law College, Mysuru

The above list names only few of our successful alumni who have rendered a remarkable service in the field of judiciary and academics. Countless number of our students is serving as judges of lower court in various places in Karnataka.

'Successful alumni are said to be a backbone for financially weak students.' Our college alumni students have provided financial assistance for such students and every year we distribute the amount received among meritorious students of our college during annual day function. Alumni students who have successfully cleared judicial examination/ Assistant Public Prosecutor examination conducted by High Court of Karnataka are also felicitated during this programme.

The long-term relationship with our alumni students has not only helped our current students but also our institution. They have helped us to improve our library infrastructure by donating book shelf, books, clocks for classrooms and lamp. Majority of teachers are also alumni students of our college. They hold specialization and honoured with doctorate in various fields of law. Their contribution to the college is appreciable as they have actively involved in nurturing our students with necessary legal knowledge on various subjects and has also earned good reputation for the institution academically. They involve students in research activities and encourage them to participate in various National/ International Level seminars/ conferences; debate, elocution and moot court competitions.

Annually *Vikasa* Student magazine is released where students contribute research papers and creative writings. The editorial board consists of both teachers and students. The Alumni students also organize *Sneha Samilana* (Friend's Union) programme where they conduct various cultural programmes and felicitate our teachers.

File Description	Document
Any other relevant information	View Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution at its inception had the motto of imparting legal education to poor students and has always worked towards achieving it. The institution strives to provide value based education which has created strong learning environment thereby enhancing the academic achievement and development of student's social and professional skills.

Law is Ocean of diverse opportunity. A positive learning environment is achieved through the positive values modeled by our well qualified staff. It has helped the students to gain knowledge and interest in vivid areas of law.

The institution aims to train students to face the professional world with right attitude and values. As Nelson Mandela has rightly said "*Education is the most powerful weapon through which you can change the world*". The value based education is the weapon to change the world. Similarly value based legal education is a weapon to change the individual specifically and society as a whole. Legal education imbibes the life-long learning process which has no end. Every day is a new experience and every experience gives new knowledge. Based on this the institution builds the personality of every student coming from both rural and urban areas to fight the legal wrangling.

Concluding Remarks :

Considering the strength, weakness, opportunities and challenges, the institution has always been a center of attraction for rural youths to pursue their law degree. The management VV Sangha ® since its inception in 1949 has been collaborating with various other Non- governmental organization with an intention of propagating legal education to the poorer sections of the society. Late Sri Kalastavadi Puttaswamy, the founder of VV Sangha® fulfilled his dream of imparting education by laying its foundation in a small choultry in the Heritage City of Mysore. He was a true Gandhian, social worker, political leader and a disciplined person who dedicated his whole life to the betterment of the downtrodden people.

His exemplary behaviour, promptness, his love of serving the people made him rise to the level of a Minister under the guidance of the then Chief Minister S. Nijalingappa He served as a Cabinet Minister of Health, Co-operation, Law and Labour very efficiently. His footsteps are followed by his son Er. P. Vishwanath, the Secretary of VV Sangha® who has been continuously involved in bringing innovative ideas into the education system of various institution run under the aegis of VV Sangha®. He was the First Mayor of Mysore City and is also serving as the District Chief Commissioner of Mysore District Bharat Scouts and Guides. He is also appointed as International Commissioner- Bharath Scouts & Guides.

At present, VVSangha ® is under the able guidance and leadership of Sri Gundappa Gowda, President, Sri Shivalingappa B, Vice President, Sri Shrishaila Ramannavar, Treasurer. These members of our management hold prominent position in various other organizations and have earned a good repute for their remarkable service to society. With their guidance the institution hope for attaining higher echelons in providing the best legal education in the city of Mysore and give national/ international recognition through proper collaborations.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.3	<p><i>Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).</i></p> <p><i>1.3.3.1. Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.</i> Answer before DVV Verification : 327 Answer after DVV Verification: 106</p> <p>Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded based on participation certificate shared</p>																																								
2.1.2	<p><i>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).</i></p> <p><i>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years.</i> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>164</td> <td>179</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>88</td> <td>88</td> <td>88</td> <td>89</td> </tr> </tbody> </table> <p><i>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.</i> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>91</td> <td>91</td> <td>91</td> <td>91</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded due to excess of seats in reserve category</p>	2023-24	2022-23	2021-22	2020-21	2019-20	180	180	180	164	179	2023-24	2022-23	2021-22	2020-21	2019-20	73	88	88	88	89	2023-24	2022-23	2021-22	2020-21	2019-20	180	180	180	180	180	2023-24	2022-23	2021-22	2020-21	2019-20	91	91	91	91	91
2023-24	2022-23	2021-22	2020-21	2019-20																																					
180	180	180	164	179																																					
2023-24	2022-23	2021-22	2020-21	2019-20																																					
73	88	88	88	89																																					
2023-24	2022-23	2021-22	2020-21	2019-20																																					
180	180	180	180	180																																					
2023-24	2022-23	2021-22	2020-21	2019-20																																					
91	91	91	91	91																																					
2.4.4	<p><i>Percentage of full time teachers working in the institution throughout during the last five years.</i></p>																																								

2.4.4.1. **Number of full time teachers worked in the institution throughout during the last five years:**

Answer before DVV Verification : 17

Answer after DVV Verification: 15

Remark : DVV has made change as per supporting document shared by HEI and value have been downgraded as we have excluded librarian, physical education and director.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	10	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : DVV has made necessary changes and input value "0" has been considered as there is no proper bifurcation have been shared related to Grants from Government and non-governmental agencies for research projects

3.1.2 **Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.**

3.1.2.1. **Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
04	02	01	11	05

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	01	01	00

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we considered activities conducted under Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends

3.2.2 ***Number of papers published per teacher in the Journals notified on UGC website during the last five years.***

3.2.2.1. ***Number of research papers in the Journals notified on UGC website during the last five years.***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23	21	07	07	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	04	06	03

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have considered current publication under UGC care with ISSN number only and has followed the calendar year (JAN-DEC)

3.2.3 ***Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.***

3.2.3.1. ***Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
01	03	02	02	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	02	02	01	00

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have considered Books with ISBN number only and has followed the calendar year (JAN-DEC)

3.3.2 ***Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :21

Remark : DVV has necessary changes as per supporting document and photographs shared by HEI and value have been downgraded as we have excluded day celebration and national festivals like World Environment Day, prison Day, Yoga Day etc

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
3.92	3.98	2.60	1.26	7.71

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.00	0.06	0.18	0.18	0.44

Remark : DVV has made changes as per audit report shared by HIE and value have been downgraded as we have considered Expenditure for infrastructure augmentation.

4.2.2 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).**

4.2.2.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1.53	2.06	0.70	0.94	2.09

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1.53	1.44	0.70	0.58	2.06

Remark : DVV has made changes as per audit report shared by HEI and ahs considered expenditure of purchase of books/e-books and subscription to journals/e- journals year wise

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
59.4	54.7	30.4	30.6	45.8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.62	0.63	0.34	0.50	0.68

Remark : DVV has made changes as per audit report shared by HEI and value have been downgraded as we have considered repairs and maintenance (physical facilities and academic support facilities)

5.1.4 ***The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made necessary changes as per supporting document shared by HEI and any 3 of above option has been selected as we have not received supporting of Organisation wide awareness and undertakings on policies with zero tolerance

5.2.1 ***Percentage of placement of outgoing students during the last five years.***

5.2.1.1. ***Number of outgoing students placed year wise during the last five years.***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
81	69	32	52	21

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	2	0	0

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded based on appointment letter shared

5.2.4 ***Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).***

5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
00	14	22	15	23

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	11	22	15

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have considered students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

5.3.1 Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
09	12	12	02	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

Remark : DVV has made changes as per supporting document shared by HEI and input value "0" has been considered as we have excluded inter college awards and inter college ones

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of full time teachers year wise during the last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	14	14	15	16

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14	13	13	14	14

1.2 ***Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).***

Answer before DVV Verification : 22

Answer after DVV Verification : 19

2.1 ***Total expenditure excluding salary year wise during the last five years (INR in lakhs).***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
79.03	74.52	45.45	37.64	53.66

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
85.96	76.91	49.62	60.84	59.36