



VIDYAVARDHAKA LAW COLLEGE
Sheshadri Iyer Road, Mysuru-570001

Topic: LEGAL OUTREACH PROGRAMME

Place : SIDDESHWARA SCHOOL D SANJEEVAIAH EDUCATIONAL SOCIETY

Submitted to

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Asst. Professor of Law

Submitted by

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CLASS : 6th Sem - 3 Years LL.B

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CERTIFICATE

This is to certify that the assignment on **Legal Outreach Programme** in the school "**SIDDESHWARA SCHOOL D SANJEEVAIAH EDUCATIONAL SOCIETY**" submitted for the award of LL.B. Degree, is a record of research work done by , under my guidance and supervision during the period November 2023 to March 2024.

I certify that this is a bonafide work of above mentioned final year LL.B students.

(Course Teacher Signature)

DECLARATION

I hereby declare that this assignment on **Legal Outreach Programme** in the school "**SIDDESHWARA SCHOOL D SANJEEVAIAH EDUCATIONAL SOCIETY**" which we are submitting for the award of LL.B. Degree, to the Vidyavardhaka Law College, Mysuru is an original research work done by us.

DATE : 14 - 08 -20234

PLACE : Mysuru

DETAILS OF OUTREACH PROGRAMME



School : SIDDESWARA SCHOOL D SANJEEVIAH EDUCATIONAL SOCIETY

Address : 10th Cross Road, Vijayanagar 1st Stage, Mysuru, Karnataka 570017.

List of students participated as volunteers in this programme :-

1. Abhishek. B.
2. Adithi. R.
3. Akash. B. S.
4. Ampika Soni. M
5. Anand. V
6. Anjaly. S. A.
7. Anil Kumar. N
8. Ankitha. B. S

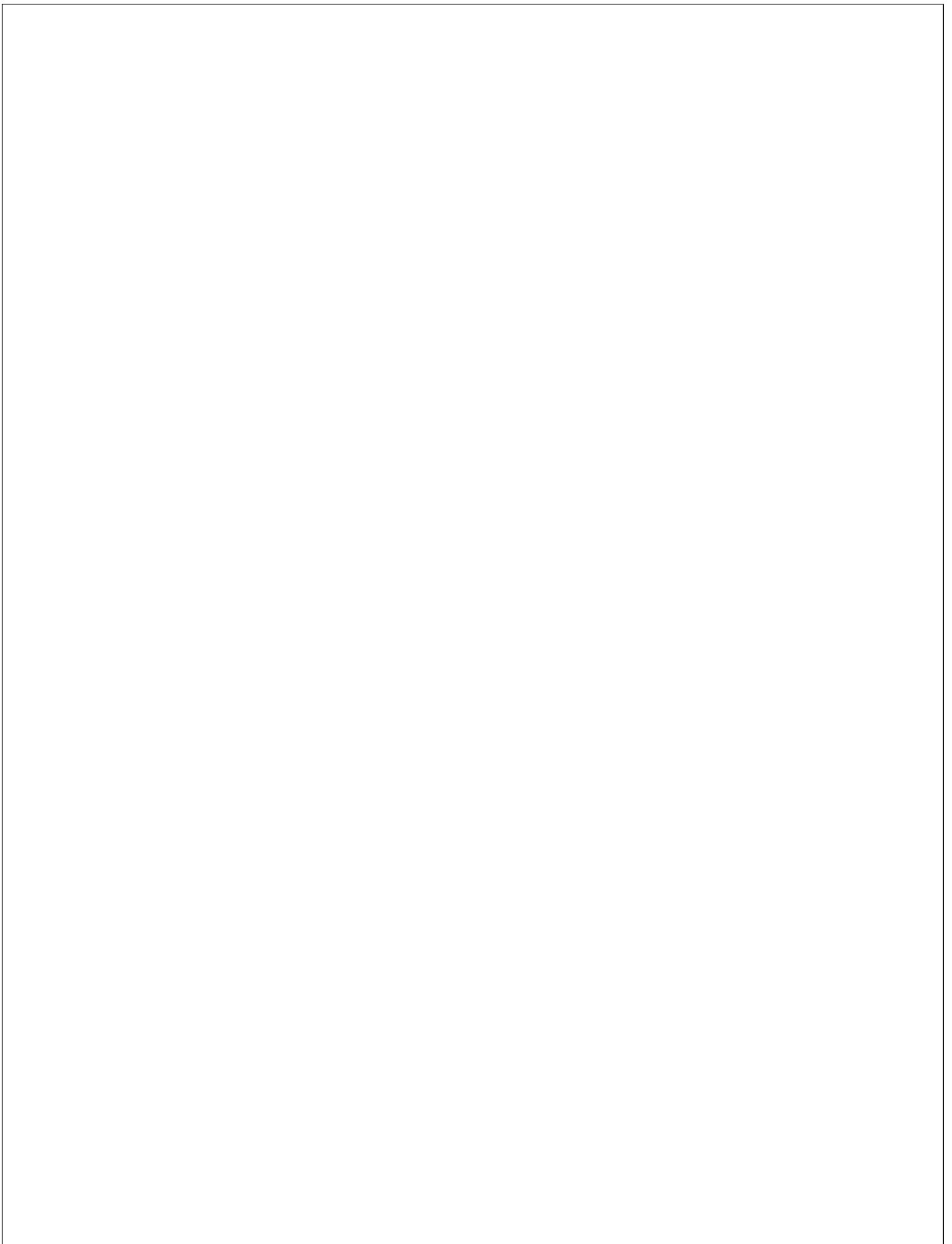
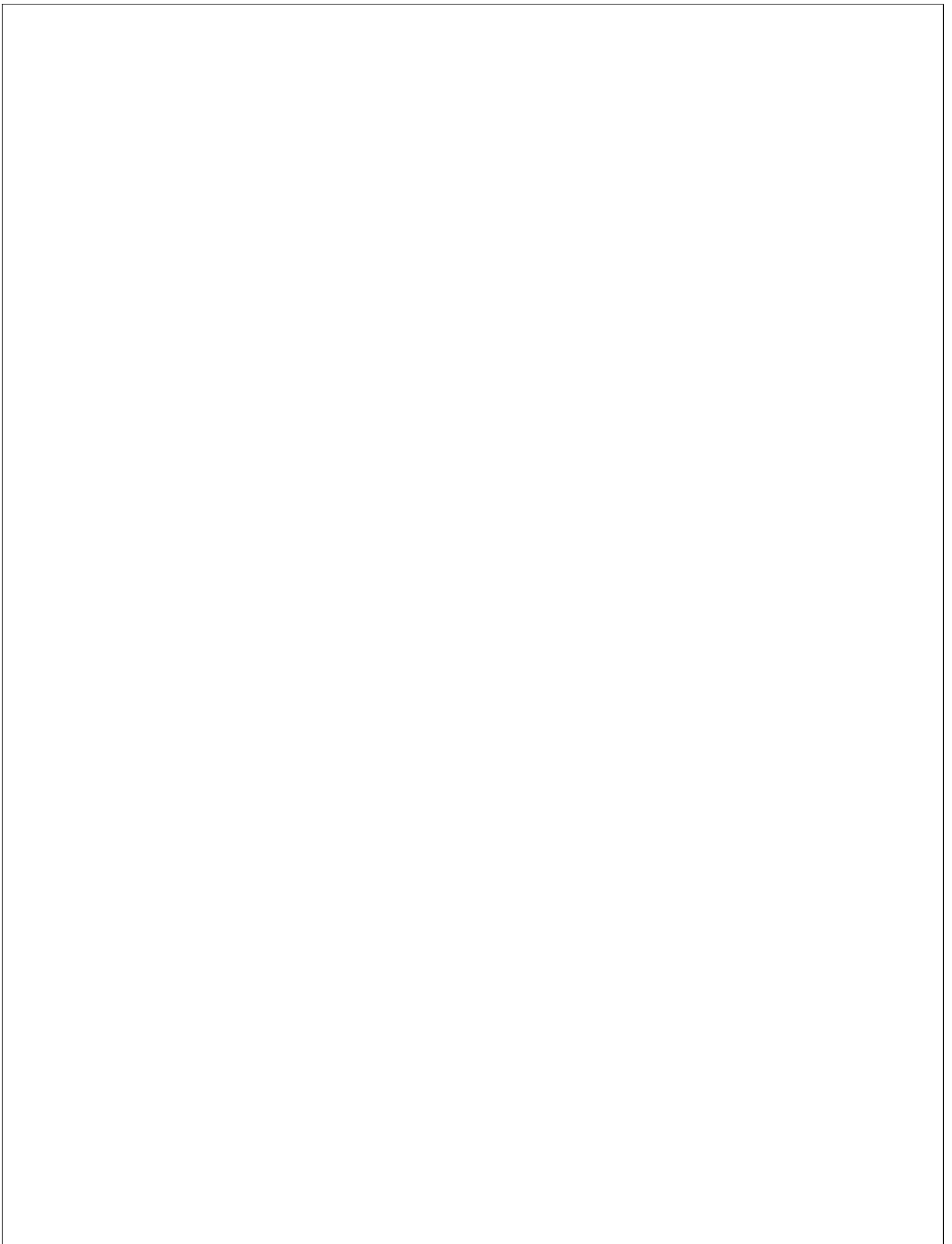


TABLE OF CONTENTS

Sl. No.	TOPICS	Pg. No.
1.	INTRODUCTION	1
2.	PLANNING AND PREPARATION	1
3.	DELIVERING THE SPEECH	2
4.	REFLECTION AND IMPACT	4
5.	CONCLUSION	6
6.	ANNEXURES	7



1. INTRODUCTION

As part of our law college [**Vidyavardhaka Law College**] curriculum, we were tasked with a community outreach project aimed at spreading legal awareness among school students. The project required us to deliver an educational speech at a local school, focusing on three crucial topics: the Preamble of the Indian Constitution, Fundamental Rights and Duties, and the Protection of Children from Sexual Offenses (POCSO) Act. The objective was to make these foundational legal concepts accessible and relevant to young students, fostering an early understanding of the importance of the Constitution and child protection laws in India.

2. PLANNING AND PREPARATION:

- a. The first step in preparing for this project was understanding the audience—students ranging from middle to high school. We recognized that conveying complex legal concepts to a younger audience would require simplifying the content without losing its essence. Our goal was to make the students not only understand these topics but also appreciate their significance in their everyday lives.
- b. To ensure accuracy and clarity, we conducted in-depth research on each topic. We started with the Preamble, which is often referred to as the ‘soul’ of the Constitution. The Preamble sets forth the guiding principles of justice, liberty, equality, and fraternity. We examined its historical context, the debates surrounding its drafting, and how it reflects the aspirations of the nation.
- c. Next, we focused on Fundamental Rights, which are enshrined in Part III of the Constitution. These rights are crucial as they guarantee the basic freedoms that every citizen is entitled to, such as the right to equality, freedom of speech, and protection from exploitation. Alongside, we studied Fundamental Duties, listed in Part IV-A, which serve as a constant reminder that while citizens enjoy these rights, they also have responsibilities towards the nation and society.

- d. Finally, we delved into the Protection of Children from Sexual Offenses (POCSO) Act, 2012. Given the sensitive nature of this legislation, we paid special attention to understanding its provisions, the legal definitions of offenses under the Act, and the procedural safeguards it offers to child victims. Our aim was to present this information in a way that was age-appropriate yet informative, ensuring that the students understood the importance of this law in protecting them.
- e. With our research complete, we moved on to structuring the speech. We decided to divide the content into three sections, each focusing on one of the topics. We planned to start with the Preamble to set the stage for understanding the ethos of the Constitution. This would be followed by a discussion on Fundamental Rights and Duties, emphasizing the balance between rights and responsibilities. The final section would address the POCSO Act, underscoring the importance of child protection laws.
- f. To make the speech engaging, we incorporated real-life examples, stories, and analogies that the students could relate to. We also prepared a few interactive elements, such as asking questions to the audience, to keep them involved and attentive throughout the session.

3. DELIVERING THE SPEECH:

The speech was scheduled to take place in the school auditorium, a large hall with seating for several hundred students. On the day of the event, we arrived early to familiarize ourselves with the space and the equipment. The school principal and teachers were very supportive, and they had organized the event in such a way that students from different grades could attend.

Introduction to the Preamble:

Our colleagues **Abishek. M and Akash. B. S.**, began the speech by introducing the **Preamble** as the introductory statement of the Indian Constitution. They explained that the Preamble serves as a summary of the Constitution's fundamental objectives and reflects the values that the nation aspires to uphold. Using simple language, they described how the Preamble embodies the principles of justice, liberty, equality, and fraternity, which are essential for maintaining a harmonious and just society.

To make the concept more relate-able, they compared the Preamble to a school's mission statement—just as a school's mission guides its students and staff, the Preamble guides the laws and governance of our country. We also highlighted how the Preamble acts as a compass, pointing the nation toward its goals and ideals.

Fundamental Rights and Duties:

Next, one of our colleagues, **Ms. Adithi. R** transitioned to the topic of **Fundamental Rights**. She started by asking the students if they knew what their basic rights were, which immediately engaged their attention. She then explained that Fundamental Rights are the essential freedoms guaranteed to every citizen, regardless of their background. I covered key rights such as the Right to Equality, Right to Freedom, Right to Protection from Exploitation, and Right to Education.

To illustrate the importance of these rights, she used everyday examples. For instance, she explained the Right to Freedom of Expression by discussing how students have the right to express their opinions respectfully, whether in a classroom discussion or a school debate. She also emphasized that these rights are not just legal entitlements but also play a crucial role in shaping our personal and social lives.

Following this, **Ms. Ankitha. B S. and Anjaly. S.A** introduced the concept of **Fundamental Duties**. She explained that while the Constitution grants us rights, it also expects us to fulfill certain duties towards the nation and society. These duties include respecting the national symbols, protecting public property, and promoting

harmony. She stressed that fulfilling these duties is essential for maintaining the rights we enjoy and for contributing to the nation's progress.

To reinforce the importance of balancing rights and duties, She shared a story about a community project where students took the initiative to clean their neighborhood park. This example illustrated how taking responsibility (a duty) can lead to a better environment for everyone (a right).

The POCSO Act:

The final section of the speech focused on the POCSO Act, which was perhaps the most crucial part of the presentation given the audience's age group. **Mr. ANIL KUMAR. N and ANAND** began by gently introducing the concept of **child safety** and the need for laws that protect children from harm. He explained that the **POCSO Act** is a special law designed to protect children from sexual abuse and exploitation.

Given the sensitivity of the topic, they used careful language to explain what the POCSO Act covers, such as what constitutes inappropriate behavior and the importance of speaking up if they ever feel uncomfortable or unsafe. He emphasized that the law is there to protect them and that it's important to tell a trusted adult if they ever encounter something that makes them feel scared or threatened.

To help them understand the seriousness of the issue, he shared a hypothetical story about a child who was protected by the POCSO Act after bravely speaking out against an adult's inappropriate behavior. This story not only conveyed the importance of the law but also empowered the students to recognize their own rights to safety and dignity.

He concluded this section by reassuring the students that there are systems in place to help and protect them, and that they should never hesitate to seek help if they need it. He also encouraged them to look out for their friends and classmates, fostering a sense of community and mutual care.

4. Reflection and Impact:

One of the most rewarding aspects of this project was the level of **engagement from the students**. Throughout the speech, we noticed that they were attentive and curious, particularly during the interactive segments. The question-and-answer sessions were particularly lively, with students asking insightful questions about their rights and duties, as well as seeking clarification on how the POCSO Act works.

After the speech, several students approached us to discuss what they had learned. Some shared their thoughts on how they could better fulfill their Fundamental Duties, while others expressed a new-found awareness of their rights. The interaction with the students made it clear that the speech had a meaningful impact, sparking curiosity and a desire to learn more about the Constitution and the law.

Personal Learning Experience:

This project was a significant learning experience for us as well. It allowed us to apply the legal concepts we had studied in a practical setting, translating complex ideas into simple, relate-able language. We also gained a deeper understanding of the importance of legal awareness at an early age and the role it plays in shaping informed, responsible citizens.

Moreover, the experience of addressing a younger audience helped me refine our communication skills, particularly in terms of simplifying legal jargon and using analogies to explain abstract concepts. We realized the importance of being patient and empathetic, especially when discussing sensitive topics like the POCSO Act.

Feedback from Teachers and Peers:

The teachers and school administrators provided positive feedback on the speech, noting that it was well-structured and effectively communicated the key points. They appreciated the effort to make the content accessible to students and expressed interest in organizing similar sessions in the future.

They highlighted the importance of legal outreach and encouraged further participation in such initiatives, emphasizing that legal education should extend beyond the classroom to benefit the broader community.

5. Conclusion:

Delivering a speech on the Preamble, Fundamental Rights and Duties, and the POCSO Act as part of our law college project was an enriching and fulfilling experience. It not only deepened our understanding of these critical legal concepts but also allowed us to contribute to the legal education of school students. The project underscored the importance of legal literacy and the role that law students and professionals can play in promoting awareness and understanding of the law.

This assignment reinforced our commitment to using our legal education to serve the community and highlighted the potential impact of legal outreach initiatives. By making the law accessible and relevant to young minds, we can help foster a generation of informed and responsible citizens who understand their rights and duties and are empowered to protect themselves and others under the law.

ANNEXURES
(Photos of Outreach Programme)





GIFTING A FRAME OF PREAMBLE AS AN HONOUR

